



GRADUATE STUDIES

ASSUMPTION COLLEGE

Graduate Student Handbook

Academic Year 2016-2017

Assumption College
Graduate Student Handbook
Academic Year 2016-2017

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INTRODUCTION

Assumption College offers Master's degrees and Certificates of Advanced Graduate Studies in Applied Behavior Analysis (ABA), Business Administration (MBA), Clinical Counseling Psychology (PSY), Health Advocacy (HAP), Rehabilitation Counseling (RCP), School Counseling (SCP), and Special Education (SED).

This graduate handbook provides information about policies, procedures, regulations, and activities at the College with which each Assumption College graduate student should be familiar. Some of the policies are common to all graduate programs; however, please note that certain graduate programs have program-specific policies that are set forth in different sections of this handbook. In many instances, more detailed information may be found by consulting the Program Director or the Graduate Studies webpage:

www.assumption.edu/graduate.

Applied Behavior Analysis (ABA)

The multi-disciplinary applied behavior analysis (ABA) programs prepare students for careers as behavior analysts. A behavior analyst is an independent practitioner who conducts behavioral assessments, interprets the results of behavioral assessments, and designs behavioral interventions for clients in a variety of fields. A behavior analyst may also supervise behavioral therapists and technicians. The primary goal of the program is to create well-rounded behavior analysts by providing a strong foundation in the applied, basic, and conceptual branches of the science of behavior. Graduates of the program will be well-prepared for both applied and research careers in ABA. The coursework emphasizes the multi-disciplinary nature of ABA and demonstrates how behavioral principles can be applied in a variety of settings for clients with diverse behavioral needs. Upon successful completion of the coursework and fieldwork requirements, students are eligible to sit for the Board Certified Behavior Analyst exam and to apply for licensure as an applied behavior analyst in Massachusetts.

Business Administration (MBA)

The primary goal of the MBA Program is to provide an opportunity for qualified persons in all undergraduate majors to develop the knowledge, skills, abilities and competencies which will provide a foundation for career growth and development in business, government or other organizations. With principled leadership as the key animating idea of the program, the curriculum emphasizes ethics and values in business. Graduates learn ethical decision making models and how to apply them to issues and situations that may be encountered across all business disciplines. Students have the option to attend part-time through the traditional MBA program which offers face-to-face, blended and online classes, including evenings and Saturdays, offering convenience and flexibility. Recent undergraduate students who graduated with or without an undergraduate business degree also have the opportunity to attend the full-time Accelerated MBA which is designed as a 12-14 month intensive program offering a unique Professional Practice concentration that focuses on multiple dimensions of designing and launching a new professional's career through various internship opportunities. The accelerated MBA program has two distinct tracks: 1) Management; and 2) Accounting. The MBA program requires 12 courses (36 credits). In addition, the MBA program requires a number of Foundations courses designed to give those with little or no formal business education the knowledge and foundation needed to enroll and succeed in an MBA program. The MBA program also offers a Certificate of Advanced Graduate Study (C.A.G.S.) for Master's degree holders.

Clinical Counseling Psychology (PSY)

The Clinical Counseling Psychology program is designed to prepare graduates to meet the educational requirements for licensure as a Mental Health Counselor in Massachusetts and most other states. Assumption has the only M.A. offering a fully integrated curriculum based on cognitive-behavioral therapy (CBT) in the United States.

Health Advocacy (HAP)

The Health Advocacy program focuses on Health Advocacy departmental/organizational design and management after providing the fundamentals of health advocacy for individuals. This program integrates key elements of ethics, law, advocacy, management, human services, social and health sciences to become effective professional advocates. Health Advocacy students enter a path in the healthcare field that is an alternative to hands-on primary care or clinical study. Students have three graduate options which occur sequentially to allow students to progress seamlessly from one course of study to the next: Professional Certificate in Patient Advocacy, Master of Arts in Health Advocacy and Certificate of Advanced Graduate Study.

Rehabilitation Counseling (RCP)

The Rehabilitation Counseling program offers two 60-credit Master of Arts degree programs. The same program offered on-campus is also offered fully online. The M.A. program in Rehabilitation Counseling is fully accredited by the Council on Rehabilitation Education (CORE).

School Counseling (SCP)

The School Counseling program offers four (4) programs related to counseling in a school setting. This program offers two (2) approved programs by the Massachusetts Department of Elementary and Secondary Education (DESE) to license school (guidance) counselors (*Initial* Licensure PreK-8 or 5-12) and school (social worker/adjustment) counselors (*Initial* Licensure All Levels). The Master of Arts (M.A.) in School Counseling is a 54-credit hour program designed to meet *Initial* licensing requirements for school (guidance) counselor (PreK-8 or 5-12). There are three (3) Certificate of Advanced Graduate Studies (C.A.G.S.) programs in School Counseling, School Adjustment Counseling and Resiliency. All C.A.G.S. programs require a master's degree in school counseling or a related field as part of the application. The School Counseling Program offers a comprehensive program option for students interested to complete both the Master or Arts (M.A.) in School Counseling and Certificate of Advanced Graduate Study (C.A.G.S.) in School Adjustment Counseling as well. Students in this program must submit an official application to the C.A.G.S. program, typically completed at the conclusion of their first full-year in the M.A. program. The Certificate of Advanced Graduate Study (C.A.G.S.) in School Counseling is a 21-credit hour program intended to provide continuing education to school counseling practitioners in the field and does not include a clinical practicum experience. The C.A.G.S. in School Adjustment Counseling is a 21-credit hour program provides specialized knowledge and skills with a clinical practicum experience leading towards endorsement for the initial level license as a School Social Worker/Adjustment Counselor. The C.A.G.S. in Resiliency is a 21- credit hour program intended to provide continuing education to practitioners in the counseling and helping fields. This is a non-licensing program that does not include a clinical practicum.

Special Education (SED)

The Special Education program prepares students who seek *Initial* or *Professional* Licensure as Teachers of Students with Mild to Moderate Disabilities (PreK-8 or 5-12). The Master of Arts (M.A.) in Special Education is designed to meet *Initial* and *Professional* licensing requirements for pre-service and in-service special

education teachers. The Positive Behavior Supports (PBS) curriculum provides advanced graduate students with specialized skills that afford more time teaching and less time disciplining. The Certificate of Advanced Graduate Study (C.A.G.S.) in Special Education: Positive Behavior Supports (PBS) is designed for 1.) special educators who hold a master's degree, are interested in behavioral support, and wish to obtain their *Professional* licensure as a Teacher of Students with Moderate Disabilities (PreK-8 or 5-12) and 2.) all school professionals with a master's degree who are seeking to expand their knowledge in the field of behavior support in schools.

The policies stated in this handbook are subject to revision and students will be notified about these changes through normal channels of communication. Students are responsible for checking the Assumption College Portal and their Assumption e-mail account as this is the official form of communication for the College.

ABOUT ASSUMPTION COLLEGE

MISSION

Assumption College, a Catholic institution sponsored by the Augustinians of the Assumption and rooted in the Catholic intellectual tradition, strives to form graduates known for critical intelligence, thoughtful citizenship and compassionate service. We pursue these ambitious goals through a curriculum grounded in the liberal arts and extending to the domain of professional studies. Enlivened by the Catholic affirmation of the harmony of faith and reason, we aim, by the pursuit of the truth, to transform the minds and hearts of students. Assumption favors diversity and ecumenically welcomes all who share its goals

ACCREDITATION

Accredited by:

New England Association of Schools and Colleges, Inc.
Commonwealth of Massachusetts Department of Elementary & Secondary Education
Council on Rehabilitation Education
American Chemical Society

Member of:

Association of American Colleges and Universities
Association of American College and University Programs in Italy
American Council on Education
Association of Catholic Colleges and Universities
Association of Core Texts and Courses
Association for Continuing Higher Education
Association of Governing Boards of Universities and Colleges
Association of Independent Colleges and Universities in Massachusetts
College Entrance Examination Board
Higher Education Consortium of Central Massachusetts
College Reading and Learning Association
Council for Higher Education Accreditation
Council of Independent Colleges Education Advisory Board
Institute of International Education
International Center for Academic Integrity
Massachusetts Association of Colleges for Teacher Education
National Academic Advising Association
National Association of Graduate Admission Professionals

ASSUMPTIONIST SPONSORSHIP

The order of the Augustinians of the Assumption, founders of Assumption College, was established by Fr. Emmanuel d'Alzon, an educator whose most cherished project was the creation of a Catholic university. Fr. d'Alzon was devoted to helping people learn, adapt, grow and change in a multitude of ways.

The Assumptionists sustain vigorous engagement with the College because they see higher education as an especially rich field within which to achieve the mission of the Church. In collaboration with the Trustees and the entire administrative, academic, and clerical staff, the Assumptionists fill a primary role in guaranteeing the Catholic character of the College, and in promoting a philosophy of education, which is consonant with the highest Christian and classical values and ideals. Through this commitment, the Assumptionists share in the building of an enlightened Church and in the formation of Christian leaders.

ENROLLMENT & PRIVACY OF RECORDS

ADMISSIONS CRITERIA

Assumption College, in the Catholic tradition, strives to form graduate students who are known for critical intelligence, thoughtful citizenship, ethical principles, and compassionate service. Assumption College favors diversity and ecumenically welcomes all.

Our Graduate Programs are open to students with a baccalaureate degree. The **Applied Behavior Analysis, MBA, School Counseling, Special Education and Health Advocacy** programs are open to any undergraduate field of study.

For the **MBA** program, students need to satisfy eight prerequisite Foundation Courses. The Foundation Courses do not count toward the degree and are in addition to the 36 credits required to complete the degree. These requirements may be satisfied in the following ways:

- successful prior undergraduate performance (a grade of B- or better)
- successful completion of the equivalent course at the undergraduate level as a post-graduate student
- a satisfactory score on a CLEP or Challenge Exam
- successful completion of the courses (MBA550-557) within the MBA program

The MBA Director or a designee will determine which, if any, of these Foundation Course requirements will be waived based on the candidate's prior education and experience.

For the **School Counseling** and **Special Education** programs, based on transcript reviews, candidates may be required to take additional courses to meet the Subject Matter Knowledge found in the Massachusetts Regulations.

Clinical Counseling Psychology is open to any field of study, but requires a minimum of six undergraduate courses in psychology. Preference will be given to applicants who have taken the following undergraduate courses: General (or Introductory) Psychology, Psychology of Personality, and Abnormal Psychology. In addition to these courses, preference will be given to those who have completed at least two courses that emphasize the research foundations of psychology. Examples of these courses are: Social Psychology, Developmental Psychology, Psychology of Learning, Cognitive Psychology, Sensation and Perception, Physiological Psychology, Research Methods in Psychology, and Statistics.

Students can take courses to fulfill the admissions requirements at any 4-year college or university. Please note that the Admissions Committee will not accept psychology courses taken at a community college or online program to fulfill the admissions requirements.

Rehabilitation Counseling graduate program is open to students with an undergraduate degree in rehabilitation, human services, related social science disciplines, or those currently employed in human services.

Health Advocacy graduate program is open to students with an undergraduate degree in rehabilitation, human services, related social science disciplines, or those currently employed in health and human services.

Specifics for the Rehabilitation Counseling and Health Advocacy Online Program

Students must have ready access to a personal computer, internet access and basic computer literacy skills in order to be accepted into the online RCP and HAP graduate program. In addition, students must feel comfortable with the unique features and methodologies associated with distance learning.

Students enrolled in the online RC graduate program are required to fulfill the residency requirement. All students are expected to participate in two 5-day on campus sessions that take place the third week of June as part of the 3rd and 5th semesters of the program. Students stay on campus in fully-furnished, two bedroom apartments at the Living and Learning Center.

Minimum GPAs	
Business Administration	2.75
Rehabilitation Counseling	
Applied Behavior Analysis	3.0
*Clinical Counseling Psychology	
Health Advocacy	
School Counseling	
Special Education	

*Clinical Counseling Psychology also requires a 3.0 GPA for all completed psychology classes.

A faculty Admissions Committee will evaluate completed applications for admission. The Committee seeks to admit students with the potential for successful performance at the graduate level and considers all materials submitted.

APPLICATION DOCUMENTATION

Matriculated Students and Candidates Are to Note the Following:

- All documents, transcripts, and other papers submitted for admission become the property of the College and will not be returned.
- A student is not officially admitted or denied admission until he/she has been notified by the Program Director. Applicants are notified of their status in writing.
- After official notification of acceptance, application material and transcripts are kept on file for one year. If the candidate has not matriculated within that year, he/she ordinarily reapplies and is subject to the rules and regulations that are in effect at the time of the new application.

- Incomplete dossiers are kept on file no longer than one year.
- The Commonwealth of Massachusetts requires that, prior to attending classes full-time (nine credits or more per semester), graduate students must be immunized against measles, mumps, rubella, diphtheria, tetanus, Hepatitis B and meningitis. For specific information please call the Graduate Medical Secretary at 508.767.7507.

For more information regarding the application process, please visit the graduate webpage at www.assumption.edu/graduate or contact the Graduate Studies office at 508.767.7387, or graduate@assumption.edu.

NON-MATRICULATED STUDENTS

Non-matriculated student status may be granted by the Program Director to individuals who either have 1.) an application in progress or 2.) are interested in selected courses without intending to matriculate into the program.

A student is allowed to take up to two courses as a non-matriculated student. The Rehabilitation Counseling program has the discretion to allow up to four courses as a non-matriculated student. Non-matriculated students must review their undergraduate transcript with the Program Director prior to course registration, and their undergraduate GPA must meet the minimum entry requirements of the Program.

Please note that registration is granted to non-matriculated students in cases where classroom space is available.

Non-matriculated students are not allowed to register for additional courses until they have been accepted into the degree program. Permission to enroll in graduate courses as a non-matriculated student does not guarantee an individual admission to the Program nor does it guarantee that all of the courses taken will be accepted in fulfillment of degree and/or licensure requirements. The Program Director reserves the right not to grant credit toward a degree for courses taken before admittance into the degree program.

For more information regarding the application and admissions process, please visit the graduate webpage at www.assumption.edu/graduate or contact the Graduate Studies Office at 508.767.7387, or graduate@assumption.edu.

AUDITING A CLASS

With permission of the Program Director, a non-matriculated student or, in special cases, a matriculated student may audit a course. The tuition fee is the same as a regular graduate credit course. A student who changes status from credit to audit after the seventh week of classes (or, in summer sessions, after the third week) must have permission of the Program Director. No refund is available to those who change status from degree credit to audit. All changes must be processed by the Registrar prior to the last class meeting.

TRANSFER CREDITS / WAIVERS

Graduate work completed at other institutions prior to acceptance as a degree candidate may be offered in partial fulfillment of the course requirements with the approval of the Program Director. No more than six credits may be considered for transfer for all programs except the Certificate of Advanced Graduate Study (C.A.G.S.) in Special Education. For the C.A.G.S. in Special Education: Positive Behavior Supports (PBS) is designed for 1. special educators who hold a master's degree, are interested in behavioral support, and

wish to obtain their *Professional* licensure as a Teacher of Students with Moderate Disabilities (PreK-8 or 5-12), and 2. special educators and other school professionals that hold a master's degree who are seeking to expand their knowledge in the field of behavior support in schools. For this C.A.G.S. program, no more than three credits may be considered for transfer. Transfer credits should have been earned within seven years prior to the date on which the Assumption College graduate degree is officially conferred and have received a grade of B or higher.

Students are to submit an official transcript of record to the Program Director when requesting approval of advanced credits. No transfer of credit will be approved until the student has completed 12 credits of graduate work at Assumption College. A student who receives advanced credit is not exempt from any part of the comprehensive examinations, if applicable.

Once admitted into the program, students must obtain the permission of the Program Director to take courses at another institution. The Program Director may grant a waiver of a required course if the following conditions are met:

- If the student has taken an equivalent graduate course at another college or university within the past five years and has passed the course with a grade of B or higher, a waiver of a required course may be granted.
- It is the student's responsibility to demonstrate that a course taken elsewhere is, in fact, equivalent to the required Assumption College course (i.e., course description, syllabus).
- The request for the waiver and/or transfer should be submitted to the advisor, who will formally submit the request to the Program Director for consideration. If the student requests transfer of credits, written approval of the advisor and Program Director are required. In some cases approval of the waiver or credit transfer may be dependent on the student's completion of additional reading or the submission of a paper or other materials to ensure competencies have been successfully met.
- An official transcript must be sent to the Program Director to complete the process of credit transfer. Candidates may apply to transfer a maximum of six graduate credits into their program if the above conditions are met, or, in the case of Special Education, three for the C.A.G.S. program.

If for any other reason a student requests a waiver of a course or required program components, the student must document in writing the reasons for the request and present the request to the advisor. The advisor will then take appropriate steps to submit the request to the appropriate faculty and the Program Director. In some cases, a waiver exam, oral or written, at the faculty member's discretion, may be requested by the faculty member primarily responsible for teaching the course for which the waiver is sought.

Undergraduate courses are not construed as equivalent to graduate courses. In exceptional circumstances, if a student thinks that he or she has taken the equivalent of a graduate course, he or she may follow the appropriate procedure as outlined above. The student who is successful in obtaining a waiver for one or more courses must still complete the required number of course credit hours in order to obtain the graduate degree.

ENROLLMENT STATUS

Graduate Studies defines full-time graduate student status as enrollment for nine or more credits; part-time graduate student status is defined as eight or fewer credits in a semester. For loan deferment purposes, half-time is defined as six credits. To be eligible for financial aid, students need to be enrolled for a minimum of six credits per semester. Immigration law requires that international students be enrolled at full-time status. This also means that international students must comply with the vaccination requirements.

CERTIFICATE OF ADVANCED GRADUATE STUDY – C.A.G.S.

The Certificate of Advanced Graduate Study provides specialized knowledge and skills in specific areas of study related to the specific program. It is offered to individuals who hold a Master's degree in that program, or a closely related field. A customized course of study traditionally consisting of anywhere between 15-30 graduate credits is developed in consultation with the graduate Program Director. Students have an opportunity to develop an area of specialization that is related to their current work or future career goals. Students are typically enrolled in this program on a part-time basis and have up to seven years to complete their course of study.

LIMIT

All requirements for the Master's degree and the C.A.G.S. must be satisfied within seven calendar years. In unusual cases, and on the written request of the student, exceptions to this limit may be recommended by the Program Director, with a final decision by the Provost.

DEFERMENT

Accepted students may defer their enrollment for up to a year at the discretion of the Program Director. Please consult with the graduate Program Director for more information.

LEAVE OF ABSENCE

Matriculated graduate students may request a leave of absence for up to one year by submitting a formal e-mail or letter to the graduate Program Director requesting a leave of absence and the reasons for the leave.

WITHDRAWAL REQUIREMENTS

All matriculated graduate students who wish to withdraw from the College must do so in writing. Students may withdraw from the graduate program by notifying the graduate Program Director via e-mail or letter. Students should specify the reasons for withdrawing from the program.

DISMISSAL

The College reserves the right to dismiss students for poor academic performance, academic dishonesty, or unprofessional behavior. Please refer to the *Academic Policies* or *Graduate Program Specific Information & Policies* sections of the handbook, or consult with the graduate Program Director for more information.

PRIVACY OF RECORDS - FERPA

The Family Educational Rights and Privacy Act of 1974 (FERPA) protects the privacy of student records, ensuring that the College will not release a transcript or personal information about a student to a third party without the student's knowledge and written consent. Only those data items that have been defined by the College as directory information can be released without prior student consent.

The College defines directory information as a student's name, local (mailing), home and e-mail addresses, major, local telephone number, date and place of birth, acknowledgment of a student's participation in officially recognized activities and sports, date(s) of attendance, degrees, certificates, awards received, the most recent previous educational agency or institution attended by the student. For graduate students who are employed as assistant residence directors, the work department, office address, and employment category will also be considered as directory information.

The College can make public some or all of this information, unless the student specifically requests in writing that his/her prior consent be obtained. Requests by individual students to suppress from public distribution the

above-mentioned information are to be made annually to the Registrar. Requests to block directory information will apply to all directory information for the student. Except in a few specific circumstances specified by law, third parties (e.g., parents, spouses, employers) may be given access to student education records only with the signed and dated written permission of the student. The office releasing the information should keep a copy of the consent.

In addition, this Act provides each student with the right to view his/her academic file and all materials contained within (with the exception of certain letters of recommendation to which the student has previously waived his/her right of access). According to FERPA legislation, the College has up to 45 days to comply with a request to review a file. Files are kept in the Graduate Studies office and in graduate program department offices. Material cannot be removed from the file; however, if there are any disputed documents, the student may request that a written statement, giving the student's point of view, also be included in the file. Students who request to view their file must submit a written and signed request, and provide proper identification. An arrangement to view one's file can then be made with any member of the Graduate Program Directors' staff.

ACADEMIC POLICIES

GRADING

The grades are as follows: A, A-, B+, B, B-, C+,C, C-, D+, D, D- and F. A grade lower than a B- is not acceptable for graduate credit. Failures are not removed from the student transcript.

The "I" (Incomplete) is given when a student for a reasonable cause does not complete the requirements of a course. If the Incomplete is not changed to a grade by the marking time of the following semester, the grade will be changed automatically to a Failure. In extenuating circumstances, the Program Director may petition the Provost for an extension to complete the work in the course.

The "W" (Withdrawal) on a transcript signifies that the student has officially withdrawn from a course. A minimum GPA of 3.0 is required for graduation. All students whose GPA falls below this minimum will be subject to a progress review and possible termination of matriculated student status.

COURSE WITHDRAWALS / ADDITIONS

Course Withdrawals ("Drop"): Students may withdraw from a course at any time up to the eighth class meeting. Moreover, a student may be administratively withdrawn upon determination that he/she has not attended class sessions. See the Financial information section of the handbook for the tuition refund schedule.

Course Additions ("Add"): Students may be permitted to register for a course up to one week after the start of any given course. No additions are permitted beyond that date.

Unusual Circumstances: Where illness or extraordinary circumstances require a student to withdraw after the eighth class meeting, the student may submit a written statement to the Program Director requesting a withdrawal from the course(s).

To Drop or Add: Students who wish to change their course status must initiate and complete the *STUDENT REQUEST TO DROP/ADD GRADUATE COURSE/S FORM* available through their program office. This form will be forwarded to the Department of their graduate program. Drop/Add requests must be approved by the Program Director and the Provost. If approved, tuition refunds will be granted according to the schedule stated in the handbook – see the Financial Information section for the tuition refund schedule. ***Completion of this form does not guarantee approval of this request.***

Financial Aid Alert: Students receiving financial aid must maintain a minimum of six (6) course credits in order to remain compliant and eligible for financial aid. Students who drop below the minimum of six (6) course credits required for financial aid will become financially responsible for the course credits. Failure to meet financial aid compliance will affect a student's ability to receive financial aid.

COURSE REPEAT POLICY

When a student earns a C+ or lower, the student may either repeat the course, if it is a specific requirement, or if it is an elective, replace it with a course that satisfies the same requirement. The student may repeat or replace the course only once. If the original course is repeated or replaced, the higher of the two grades prevails, the low grade appears with no hours attempted or earned, and the original grade is removed from the cumulative average. Students must request to repeat or replace a course in writing to the Program Director.

DIRECTED STUDIES / INDEPENDENT STUDY

A student who wishes to take a course that is listed in the catalogue but is not offered during a particular session may make a request to the Program Director to take that course as a Directed Study. Students are normally limited to two Directed Studies.

An Independent Study is where a student, in conjunction with a faculty advisor, designs and conducts a critical study of a topic of interest, a curriculum-based project, a research study, a field experience, a practicum, or an internship. It is allowed with the permission of the instructor and the Program Director.

FACULTY ADVISORS

Students accepted into the program are assigned a faculty advisor in their respective program. Students should consult their advisor about course requirements, selection of electives, and concentration requirements. Students must become familiar with the program requirements as well as the licensure requirements, if applicable with the graduate program.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Assumption College is committed to providing appropriate assistance to students with learning disabilities, ADHD/ADD, chronic medical conditions, physical disabilities, or psychiatric disabilities who can effectively function in our academic and residential environment.

For students entering the college environment, an individual with disabilities must:

- Have a physical or mental impairment that substantially limits a major life activity
- Have a record of such an impairment or,
- Be regarded as having such impairment

In order to provide accommodations, students must self-identify and provide relevant and comprehensive documentation of disability to the Office of Disability Services. This office evaluates the clinical documentation and meets with students to discuss appropriate and reasonable accommodations. Due to the length of the eligibility and accommodation process, it is recommended that documentation be submitted well in advance of any accommodation request.

At the outset of the accommodation process, students will need to do the following:

- Fill out and submit the Consent and Information Form
<http://www.assumption.edu/sites/default/files/disabilityConsentForm.pdf>
- Submit relevant and comprehensive documentation

- Make an appointment with the office of Disability Services
- Meet or speak to discuss the requested accommodations and the accommodation process

Graduate students with questions regarding accommodations are encouraged to contact Amy Borggaard, Assistant Director of for Disability Services at 508-767-7697 or ab.borggaard@assumption.edu

ACADEMIC HONESTY

Academic honesty is a fundamental principle of learning and professional development. The integrity of the College's graduate programs requires honesty in scholarship, professional activities and relationships, and research. Therefore, academic honesty is required of all students at Assumption College.

Academic dishonesty threatens and undermines the College's mission to pursue the truth and form graduates for thoughtful citizenship and compassionate service. All members of the College community have a responsibility to uphold and maintain an honest academic environment and to report when dishonesty occurs. Written or other work that students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism and other forms of dishonest or unethical behavior, is prohibited. Where suspected violations of the academic honesty policy occur, appropriate procedures are designed to protect the integrity of the academic process while ensuring due process.

Academic Dishonesty includes any of the following:

Cheating - using or attempting to use unauthorized materials, information, notes, study aids or other devices in any academic exercise. This definition includes unauthorized communication of information during an academic exercise.

Plagiarism - presenting the work of another as one's own (i.e., without proper acknowledgment of the source). The sole exception to the requirement of acknowledging sources is when the ideas, information, etc., are common knowledge.

Complicity in Academic Dishonesty - helping or attempting to help another to commit an act of academic dishonesty.

Fabrication and Falsification - alteration or invention of any information or citation in an academic exercise. Falsification is a matter of altering information, while fabrication is a matter of inventing or counterfeiting information to use in any academic exercise.

Multiple Submissions - the submission of substantial portions of the same academic work (including oral reports) for credit more than once without authorization.

Collaboration on an assignment or project, unless required or explicitly permitted by the professor.

POLICY TO SETTLE A CHARGE OF ACADEMIC DISHONESTY

Procedure:

1. Faculty member will contact the Program Director, inform the Director of his/her concern, and provide the evidence that supports the allegation of dishonesty.
2. Program Director will review information provided by faculty member.

3. The Program Director will inform the student of the allegation and ask for either a written statement of explanation, a face-to-face meeting to discuss the allegation, or both.
4. If the instance of academic dishonesty is unambiguous, the faculty member and Program Director can decide on an appropriate penalty, up to and including the student failing the course.
5. In an instance where there may be reasonable doubt as to whether the student has been dishonest, the Program Director will appoint a Faculty Review Committee consisting of at least three faculty members who teach in the program to review the student's work.
6. The Program Director will meet with the student to gather information about the work in question and to permit the student to offer exculpatory information.
7. After meeting with the student, the Program Director will convene a meeting of the Faculty Review Committee. The committee will review the evidence regarding the issue of academic dishonesty including, but not limited to, the student's academic work in question and information provided by the student during the meeting with the Program Director.
8. If a majority of members of the Faculty Review Committee conclude that the student is guilty of academic dishonesty, the committee will decide on an appropriate penalty, up to and including failing the course.
9. The Program Director will be responsible for developing a written record of the charges and adjudication of the question of possible academic dishonesty.
10. The student has the right to appeal the decision and the penalty. To do so the student must follow the Formal Process of the Academic Grievance Procedure.

ACADEMIC GRIEVANCE PROCEDURE

The following process should be used when a student has a grievance concerning grades or other academic issues related to graduate education. Students who believe they have a grievance related to grades or other academic issues must initiate the grievance procedure within the next academic session.

Informal Process

The student will first approach the individual faculty member to attempt to resolve the grievance with him or her.

If the student finds the faculty member's decision unsatisfactory, he or she may take the complaint to the Program Director, who will speak to both parties to try to resolve the grievance. In this process, the student has the responsibility to submit a clearly written statement of the grievance to the Program Director. Upon completion of the informal process, the Program Director will communicate his or her decision to the student.

If the faculty member involved in the grievance is the Program Director, the full-time faculty in the program will select another member of the program to assume the role of the Program Director described above.

Formal Process

If the student is dissatisfied with the outcome of the informal process, he or she may request that the grievance be resolved by the formal grievance process, as described below. If the grievance involves a disagreement about a grade for work submitted in a graduate course or an instance of plagiarism, the student may request that the Program Director forward all relevant materials to an Academic Grievance Committee for a hearing.

A valid grievance about a grade for work submitted in a graduate course exists when:

1. There is evidence that the faculty member has not informed the student of program or course requirements relative to the perceived grievance or;
2. A faculty member renders a decision that is not in accord with the standard practices or principles of the Program or the College. Standard practices and principles are defined as those guidelines, both written and unwritten, which have governed grading decisions in the past and which are accepted by the Program as governing grading decisions in the present.

The Academic Grievance Committee will consist of three faculty who are knowledgeable in the area related to the dispute. Members of the Academic Grievance Committee will be appointed by the Provost, in consultation with the Program Director.

The Academic Grievance Committee will then:

- a) review the pertinent documents
- b) invite the student to present his or her position in person and respond to questions about the grievance
- c) invite the faculty member to present his or her position in person and respond to questions about the grievance
- d) summarize in writing the Committee's understanding of each side of the grievance and the primary factors guiding the Committee's thinking and allow for further input from both sides prior to any decision
- e) after consultation with the Program Director, render a decision as to how to resolve the grievance (assuming one exists). This decision will be final
- f) report the decision to the Program Director, faculty member, student, and the Provost

Decisions regarding suspension, probation, or dismissal of a student from a Graduate Program for lack of clinical competence or failure to act in accordance with ethical or professional standards are made by the full-time faculty in that Program. If the grievance is concerned with a decision related to suspension, probation, or dismissal, the student will submit a clearly written statement of the grievance to the Provost.

The Provost will then:

- a) review the pertinent documents;
- b) invite the student to present his or her position in person and respond to questions about the grievance;
- c) invite the Program Director to present his or her position in person and respond to questions about the grievance;
- d) summarize in writing the Provost's understanding of each side of the grievance and the primary factors guiding the Provost's thinking and allow for further input from both sides prior to any decision;
- e) render a decision as to how to resolve the grievance (assuming one exists). This decision will be final
- f) report the decision to the Program Director and student

DISMISSAL

The College reserves the right to dismiss a student for poor academic performance, academic dishonesty, or unprofessional behavior.

The graduate programs at Assumption College prepare students for service to the public. The program has an obligation to the community to ensure that only those students demonstrating academic

competence, clinical competence (if applicable), and professionally responsible behavior are continued in the program. Students failing to meet these criteria may be recommended for termination from the program.

INSTITUTIONAL POLICY ON DISCRIMINATION AND HARASSMENT

Assumption College, a Catholic institution sponsored by the Augustinians of the Assumption and rooted in the Catholic intellectual tradition, strives to form graduates known for critical intelligence, thoughtful citizenship and compassionate service. We pursue these ambitious goals through a curriculum grounded in the liberal arts and extending to the domain of professional studies. Enlivened by the Catholic affirmation of the harmony of faith and reason, we aim, by the pursuit of the truth, to transform the minds and hearts of students. Assumption favors diversity and ecumenically welcomes all who share its goals.

The College recognizes the essential contribution of a diverse community of students, faculty and staff. Accordingly, Assumption College commits itself to maintaining a welcoming environment for all people and to complying with all state and federal laws prohibiting discrimination in employment and its educational programs on the basis of race, color, national origin, sex, religion, disability, age, marital or parental status, sexual orientation, genetic information or family medical history, military status, or other legally protected status.

Assumption College rejects and condemns all forms of harassment, wrongful discrimination and disrespect. It has developed procedures to respond to incidents of harassment whatever the basis or circumstance. The College does reserve its lawful rights where appropriate to take actions designed to promote the Catholic, Assumptionist principles that sustain its mission and heritage.

Assumption College has designated its Director of Human Resources to coordinate its efforts to comply with and carry out its responsibilities to prevent discrimination in accordance with state and federal laws, including Title VI, Title IX, Section 504 and the ADA. Any applicant for admission or employment, and all students, faculty members and employees, are welcome to raise any questions regarding this notice with the Director of Human Resources:

Assumption College
500 Salisbury Street
Worcester, MA 01609
Phone: 508-767-7172

The Director of Human Resources oversees compliance with Title IX and the efforts of Athletics Title IX Coordinator, the Senior Women's Administrator, reachable at 508-767-7086. In addition, any person who believes that an act of unlawful discrimination has occurred at Assumption College may raise this issue with the Assistant Secretary for Civil Rights of the United States Department of Education.

The educational process at the College is based on mutual trust, freedom of inquiry, freedom of expression, and the absence of intimidation and exploitation. Such an atmosphere of respect and regard for individual dignity among members of the academic community is essential if the College is to function as a center of academic freedom and intellectual advancement. In addition, the College has a compelling interest in assuring the provision of an environment in which learning and work may thrive. Such an environment requires free and unfettered discussion of the widest possible nature, one which encourages expression of all points of view.

The College recognizes that the academic setting is distinct from the workplace in that wide latitude is required for professional judgment in determining the appropriate content and presentation of academic material.

Legal Basis

The following definitions of harassment are provided with reference to and are intended to be inclusive of the provisions of federal and local civil rights acts including Titles VI and VII of the Civil Rights Act, Title IX of the Educational Amendments of 1972, the Civil Rights Restoration Act of 1988, as well as applicable state and case law.

Harassment

Harassment is verbal or physical conduct that denigrates or shows hostility or aversion to an individual based on their race, color, religion, national origin, age, sex, sexual orientation or disability, military status or such other characteristic recognized by law as unacceptable by an individual or by that individual's relatives, friends, or associates if the conduct also includes one or more of the following:

1. Has the purpose or effect of creating an intimidating, hostile, or offensive working environment;
2. Has the purpose or effect of unreasonably interfering with an individual's work performance;
3. Otherwise adversely affects an individual's employment opportunities;
4. Has the purpose or effect of creating an intimidating, hostile, or offensive study, learning, or living environment;
5. Has the purpose or effect of unreasonably interfering with an individual's study, learning, or living experience; or
6. Otherwise adversely affects an individual's educational opportunities.

Sexual Harassment

Sexual harassment is a form of sex discrimination that violates Title VII of the Civil Rights Act of 1964. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and verbal or physical conduct of a sexual nature when: (1) submission to or rejection of such conduct is made either explicitly or implicitly a term or condition of an individual's academic or employment standing, or (2) such advances, requests or conduct have the purpose or effect of unreasonably interfering with an individual's work performance by creating an intimidating, hostile, humiliating, or sexually offensive work or academic environment.

Sexual harassment occurs in a variety of circumstances that tend to share a common element, which is the introduction of sexual conduct or comments in the work or educational setting. Often, sexual harassment involves relationships of unequal power and contains elements of coercion, as when compliance with requests for sexual favors or sexual attention becomes a condition of employment, work, education, study or benefits. Sexual harassment may also involve relationships among equals, as when repeated sexual advances or demeaning verbal or physical behavior have a detrimental effect on a person's ability to study or work at the College.

While it is not possible to list all those circumstances that constitute sexual harassment, the following are some examples:

1. Unwelcome sexual advances whether they involve physical touching or not;
2. Requests for sexual favors in exchange for actual or promised job benefits such as favorable reviews, salary increases, promotions, increased benefits, or continued employment; implied or overt promises or threats concerning an individual's academic status;
3. Unwelcome sexual jokes, use of sexual epithets, written or oral references to sexual conduct, gossip regarding one's sex life; comment on an individual's sexual activity, deficiencies, or prowess;

4. Unwelcome letters, notes, telephone calls, or electronic communications;
5. Displaying sexually suggestive objects, pictures, cartoons; unwelcome leering or whistling; brushing against the body; sexual gestures; suggestive or insulting comments.

Harassment/Discrimination Complaint Procedures

Complaints that may be addressed under this policy include complaints based on the conduct of College students, faculty, administrative and staff members and other persons acting in official College capacities. If any member of the Assumption College community believes they have been subjected to discrimination or sexual harassment or believes they have witnessed discrimination or sexual harassment, it is the College's policy to provide that member with the right to file a complaint. This may be done in writing or verbally. However, official allegations must be filed in writing as outlined below.

When the complaint is received, it will be promptly investigated. The investigation will include a private interview with the person filing the complaint and with witnesses. Also, the investigation will include a private interview with the person alleged to have committed a discriminatory act *or* sexual harassment.

Complaints of sexual harassment shall be filed with:

Director of Human Resources
Alumni Hall, Room 109
508-767-7318

Other appropriate individuals may include:

General Counsel
Alumni Hall, Room 118,
508-767-7156
Executive Vice-President
Alumni Hall, Room 108
508-767-7424

Official allegations of harassment or discrimination are to be made to the Director of Human Resources in writing within 180 calendar days of the allegedly harassing or discriminatory event. The complaint must include the following information: name, address, and telephone number of the complainant; the nature of the complaint; date(s) and location(s) of the alleged occurrences(s); evidence on which the complaint is based; and the redress sought by the complainant.

The Director of Human Resources shall have 20 calendar days in which to conduct an investigation of the complaint. The Director of Human Resources may act as investigator or may arrange for another individual to act as investigator in the matter. The investigator shall be familiar with the appropriate sanctions that might be imposed against the individual against whom the complaint is made in the event that harassment or discrimination is found to have occurred. The investigator's report will be provided to a College officer or supervisor with the requisite authority to impose such sanctions.

The purpose of the investigation is to establish: (1) whether there is a reasonable basis for believing that the alleged violation of the policy has occurred; (2) the factual circumstances surrounding the claim; and (3) the appropriate sanction to be imposed on an individual found to have engaged in prohibited conduct. The investigator shall promptly provide the person against whom the complaint is made with a copy of the formal complaint and shall notify the appropriate College officer or supervisor of the nature of the complaint and of the identity of the parties.

In conducting the investigation, the investigator may interview the complainant, the person against whom the complaint is made, and any other persons believed to have pertinent factual knowledge. At all times, the investigator shall take steps to maintain strict confidentiality. The parties and any notified College officer or supervisor shall maintain strict confidentiality as well.

The investigator shall be in communication with the complainant until the complaint is resolved. The complainant shall be informed of general actions taken, but shall not be informed of specific conversations held with the person against whom the complaint is made.

Upon the expiration of the 20 calendar day period the investigator shall have an additional 10 calendar days to produce a written report summarizing the findings of fact and providing recommendations as to the appropriate administrative action to be taken. This report will be provided to the parties, to the appropriate College officer or supervisor and to the President of the College. If sanctions are imposed, this report will become a part of the personnel file of the individual against whom the complaint was made.

Recommended sanctions may include, but are not limited to, written reprimand of the person against whom the complaint is made, suspension or dismissal of the person against whom the complaint is made, a change of grade or other academic record, a change of course section, a change of reporting line for an employee, or any other appropriate sanction(s) under the circumstances.

A complaint may also be brought by a person outside the College community if the alleged offense occurred with regard to application for admission as a student, to inquiry or application for employment, to bidding for contracts by individuals or company representatives, or to any other official action by a member of the College community. Such complaints shall be to the Director of Human Resources.

Appeals

If either party disputes the findings or is dissatisfied with the procedures or recommendations of the investigator's report, the party may appeal such findings by filing a written appeal with the President of the College within 15 calendar days of receipt of the written report. The President of the College will review the record of the matter and will reach a final determination as to any action to be taken within 10 calendar days of receipt of the appeal.

The determination of the President of the College is final and may only be addressed further by petition to the appropriate grievance committee of the party who remains dissatisfied or who continues to be accused.

Victims of discrimination or sexual harassment or those individuals who have witnessed an act of discrimination or sexual harassment, in addition to the right to file a complaint, may also seek advice from the Director of Human Resources, Alumni Hall, Room 109, 767-7318. The Director of Human Resources is available to discuss any concerns one may have and provides information about the policy on discrimination and sexual harassment and the complaint process. The Director will work with individuals to find a way of resolving concerns in an informal manner acceptable to the victim and in a manner which would offer as much privacy and confidentiality as possible.

State and Federal Remedies

In addition to the above, if you believe you have been subjected to harassment, you may file a formal complaint with either or both of the following government agencies:

United States Equal Opportunity Commission
One Congress Street
10th Floor, Room 1001
Boston, MA 02114
617-565-3200

Massachusetts Commission Against Discrimination
424 Dwight Street
Springfield, MA 01103
413-739-2145
or
One Ashburton Place, Room 601
Boston, MA 617-727-3990

Anti-Retaliation Statement

Retaliation of any kind against anyone filing a complaint of harassment or discrimination is prohibited. Initiating a complaint of harassment or discrimination will not affect a complainant's employment, compensation or work assignments or, in the case of students, grades, class selection, or any other matter pertaining to student status.

Distinguishing between harassing or discriminatory conduct and conduct that is purely personal or social without a harassing or discriminatory work or educational effect requires a determination based on all of the facts pertaining to the situation. False accusations of harassment or discrimination can seriously injure innocent people. Initiating a false harassment or discrimination complaint or initiating a harassment or discrimination complaint in bad faith may result in disciplinary action. A finding for the accused does not constitute a finding the complaint was in bad faith.

Hostile Environment in Absence of Complaint

If the College has credible notice – either direct or indirect – of possible discrimination or sexual harassment of a member of its community or notice of a sexually hostile or discriminatory environment, then it will take immediate and appropriate steps to investigate or otherwise determine what occurred and take steps reasonably calculated to end any harassment and/or discrimination, eliminate a hostile environment if one has been created, and prevent harassment and/or discrimination from occurring again.

NOTICE OF NONDISCRIMINATION

Assumption College was founded in 1904 by the Augustinians of the Assumption (Assumptionists). The College strives to form graduates known for critical intelligence, thoughtful citizenship and compassionate service through its educational model grounded in the liberal arts and the Catholic intellectual tradition. Assumption favors diversity and welcomes all who share its goals and respect the College's mission and heritage.

The College recognizes the essential contribution of a diverse community of students, faculty and staff. Accordingly, Assumption College commits itself to maintaining a welcoming environment for all people and to complying with all state and federal laws prohibiting discrimination in employment and its educational programs on the basis of race, color, national origin, sex, religion, disability, age, marital or parental status, sexual orientation, genetic information or family medical history, military status, or other legally protected status.

Assumption College rejects and condemns all forms of harassment, wrongful discrimination and disrespect. It has developed procedures to respond to incidents of harassment whatever the basis or circumstance. The College does reserve its lawful rights where appropriate to take actions designed to promote the Catholic, Assumptionist principles that sustain its mission and heritage.

Assumption College has designated its Director of Human Resources to coordinate its efforts to comply with state and federal laws, including Title VI, Title IX, Section 504 and the ADA. Any applicant for admission or employment, and all students, faculty members and employees, are welcome to raise any questions regarding this notice with the Director of Human Resources:

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In addition, any person who believes that an act of unlawful discrimination has occurred at Assumption College may raise this issue with the Assistant Secretary for Civil Rights of the United States Department of Education.

GRADUATE PROGRAM SPECIFIC INFORMATION & POLICIES

APPLIED BEHAVIOR ANALYSIS / ABA

Transfer Credits

Transfer credits cannot be applied to BACB Approved Course Sequence (ACS) courses, which are ABA 500, 501, 600, 601, 602, and 603. Transfer credits may be applied to up to two non-BACB ACS courses, as appropriate and determined by the Program Director. Students who matriculate into the program already holding BCaBA certification may apply a total of three transfer credits toward Practicum.

Practicum

Students are required to take three semesters of practicum (ABA 700, 701, and 702), which are only offered during the fall and spring semesters. Completion of at least 1,000 hours of supervised work in applied behavior analysis at the Behavior Analyst Certification Board (BACB) "practicum" level is required for both the MA in ABA and the CAGS in ABA programs. Only degree candidates of Assumption College may enroll in these courses. Students who begin either program already holding BCaBA certification are only required to complete two semesters of practicum, given permission of the Program Director.

Assumption College's ABA practicum courses have been approved by the BACB at the "practicum" level (see www.bacb.com for more information). Students must work or volunteer at a site in which they can engage in behavior-analytic activities for 25 hours per week each week of the semester and at which they can work with more than one client. The practicum experience may be paid or unpaid. Students will be required to attend class weekly on campus, where they will receive 50% of their supervision in the form of group supervision by the practicum instructor. Students will receive the remaining 50% of their supervision individually at their worksite. Students are required to find a practicum placement within the first semester of their first year. Ideally, the practicum placement will provide one hour of individual supervision per week. Students who do not have individual supervision available at their worksite are encouraged to speak with the Program Director as soon as possible during their first semester for assistance in finding a different practicum placement and/or an individual supervisor. All practicum sites must be approved by the Program Director prior to the start of the semester in which the student enrolls in practicum. Additional practicum requirements are explained in the syllabus for each course.

All students can receive assistance from the Program Director to identify an appropriate practicum placement. It is ultimately the student's responsibility to obtain and maintain a placement with a practicum site. All sites require an application and interview process, and all students must adhere to the specific agency's policies and procedures to maintain employment. Students will be required to pass a criminal background check. If a student is asked to permanently leave a practicum site, the student should immediately notify the Program Director. It is the student's responsibility to obtain a placement at another practicum site. If the student cannot obtain another practicum placement within one week, the student will have to drop the practicum course for the semester. Depending on the circumstances surrounding the termination from the practicum placement, the student will be eligible to re-enroll in practicum the following semester. Eligibility will be determined by the Program Director. Upon completion of the three-course practicum series, students will have accumulated 1,050 fieldwork hours, including 79 supervision hours, which exceeds BACB requirements at the "practicum" fieldwork level. Practicum is only offered during the fall and spring semesters (and not the summer semester) because the summer semester is too short for students to accumulate the required number of fieldwork hours. Students may continue to work at their practicum site during the summer or during College breaks (with the consent of the site), but the work will not be supervised and fieldwork hours will not be accumulated.

After each practicum supervision meeting (group and individual), the practicum instructor and/or individual supervisor will complete and sign a BACB Experience Supervision form. It is the student's responsibility to bring a blank copy of this form to each meeting, ensure that it is signed by the supervisor, sign in, and provide a copy of the signed form to the supervisor and the Program Director. These copies must be delivered *weekly*. The copy given to the Program Director will be placed in the student's file at Assumption College. At the end of the practicum course, the practicum instructor will complete two original copies of the BACB Experience Verification form. One copy will be given to the student to include with his/her application to sit for the BCBA exam. The second copy will be placed in the student's file.

To enroll in ABA 700: Practicum I, students must have completed ABA 500. To enroll in ABA 701: Practicum II, students must have completed ABA 700 and ABA 603, and to enroll in ABA 702: Practicum III, students must have completed ABA 701. Students may not terminate their Practicum placement or withdraw from the Practicum course except in extraordinary circumstances and with the written permission of the Program Director. Students are not permitted to re-enroll in Practicum without written permission of the Program Director.

Qualifying Exam

The qualifying exam is required for all students in the M.A. and C.A.G.S. in ABA programs. Students may take the qualifying exam after completing all of their coursework or during their final semester. The exam provides the student with the opportunity to exhibit integration of the theoretical, basic, applied, and ethical principles learned across the curriculum. Students will be given specific cases and asked to demonstrate how behavioral principles inform their clinical decisions. Students completing the optional master's thesis in ABA will complete a thesis defense in lieu of the qualifying exam.

To prepare for the qualifying exam, students must enroll in ABA 804: Integrative Seminar. Guidelines for the qualifying exam will be provided as part of the Integrative Seminar. The student will be expected to submit a written draft of their exam one-two weeks prior to the scheduled exam date. A committee of two faculty will provide feedback. On the day of the exam, the student will submit their final draft, make a presentation of their response to the exam question(s) and answer questions from the faculty members. The oral component of the exam will last up to one hour. More information about the exam will be provided in the Integrative Seminar course.

The qualifying exam can have one of the following outcomes: pass (only minor revisions necessary), conditional pass (moderate revisions are required but a second exam is not required), and fail (substantial revisions and a second exam is required). For students who receive a conditional pass, committee members will

not sign paperwork until each member is satisfied that the revision requirements have been met, and the revisions must be complete by the marking period of the subsequent semester. Students who receive a fail will be given one additional opportunity to pass the exam by the end of the following semester.

Thesis

Students may choose to complete six credits of thesis (for a 51-credit master's degree). Students who choose to complete a thesis have the same coursework and practicum requirements as non-thesis students. Students enrolled in the thesis option will be required to complete an applied research project of publishable quality under the direction of a thesis advisor. The student will select two additional faculty to serve as committee members. Committee members must be knowledgeable about behavior analysis. Because of the interdisciplinary nature of the program, thesis advisors may be from the Psychology, Human Services and Rehabilitation Studies, or Education departments and should have some understanding of behavior analysis. Thesis committee members may also be behavior analysts from other institutions.

The first semester of thesis (ABA 800: Pre-thesis Seminar) will serve as a probationary period during which the thesis advisor will determine if the student is permitted to continue in the thesis track. Students who receive a B- or below in ABA 800 will not be permitted to complete the thesis track and will have to pass the qualifying exam in order to complete the program. In the second semester of thesis, the student will write a thesis proposal and obtain approval from the committee. In the final semester of thesis, the student will submit a written thesis and defend it to the committee. The defense will include a presentation and questions by the committee members. Students in the thesis track are still required to take ABA 804: Integrative Seminar in order to begin preparation for the BCBA exam. The thesis defense must be held by the last day of scheduled classes during the student's semester.

The thesis defense can have one of the following outcomes: pass (only minor revisions necessary), conditional pass (moderate revisions are required but a second defense is not required), and fail (substantial revisions and a second defense is required). For students who receive a conditional pass, committee members will not sign paperwork until each member is satisfied that the revision requirements have been met, and the revisions must be complete by the marking period of the subsequent semester. Students who receive a fail will be given one additional opportunity to defend their thesis by the end of the following semester.

Certification from the BACB

The M.A. and C.A.G.S. in ABA programs are designed to prepare students to sit for the Board Certified Behavior Analyst (BCBA) exam and achieve national certification as a behavior analyst. To qualify to sit for the BCBA exam, students must have a master's degree in behavior analysis, psychology, or education and they must complete 270 graduate credit hours of coursework in ABA. These graduate hours must include a certain number of hours in content categories based on the BACB Fourth Edition Task List (see www.bacb.com for more information). The M.A. and C.A.G.S. programs include coursework pre-approved by the BACB to meet those requirements. The BACB also requires a certain number of supervised fieldwork hours (see www.bacb.com). ABA 700, 701, and 702 (practicum) are designed to meet the requirements under the approved Practicum standard. This requires that students obtain 1,000 experience hours while enrolled in a course for graduate credit. In addition, students must receive 7.5% of their hours supervised each week.

Students who successfully complete the M.A. and C.A.G.S. in ABA programs will have met all of the BACB requirements to be approved to *sit* for the BCBA exam. Students are encouraged to apply to sit for the BCBA exam as soon as possible after graduation. The BACB periodically changes its degree, coursework, and fieldwork requirements, and Assumption College cannot guarantee that students who delay to apply to sit for the exam will continue to meet all requirements. Ultimately, it is the student's responsibility to ensure that all the requirements to sit for the BCBA exam have been met. Assumption College cannot guarantee that students who are approved to sit for the BCBA exam will pass.

Licensure

In order to independently practice applied behavior analysis in Massachusetts, individuals must be licensed by the state. The Applied Behavior Analysis programs have been designed for students to meet the degree, coursework, and fieldwork requirements for students to become Licensed Applied Behavior Analysts in Massachusetts. Licensure requirements vary considerably across states; students interested in practicing in states other than Massachusetts are encouraged to speak with the Program Director to plan a course of study that satisfies the requirements of the chosen state, if possible (the ABA programs cannot guarantee to meet the requirements of any state other than Massachusetts).

Licensing of Applied Behavior Analysts in Massachusetts is governed by the Board of Registration of Allied Mental Health and Human Services Professionals. In order to obtain a license, a student must demonstrate good moral character, have a master's degree that includes 30 graduate credit hours in applied behavior analysis in specific content areas, complete the required number of fieldwork hours in behavior analysis, and successfully complete a Board-approved exam. The course content areas and fieldwork requirements mirror those of the BACB. Licensing standards continue to evolve, and licensing regulations are expected to periodically change. Although the ABA programs offer coursework and practicum experiences that allow students to meet these requirements, the program cannot guarantee licensure. Ultimately, the licensing board determines whether an individual satisfies the licensure requirements. Students should remain aware of state licensing requirements and any upcoming changes. Licensing requirements in Massachusetts can be found here:

<http://www.mass.gov/ocabr/licensee/dpl-boards/mh/regulations/rules-and-regs/262-cmr-1000.html>

Exit Interview

In their final semester, students will be asked to have an exit interview with the Program Director. If the Program Director is the student's academic advisor, then the interview may be conducted by another graduate faculty. The purpose of the interview is to gain feedback from the students regarding their experiences in the program with the aim of strengthening the program and to ensure that the student has indeed fulfilled all the certification and licensing requirements.

Review of Student Performance

The Program Director will review the progress of each student each semester. Students whose grade point average (GPA) drops below a 3.0 or who earn a failing grade in a course (i.e., below a B-), will be placed on academic probation. Students whose GPA is below 3.0 have one semester to bring their GPA to 3.0. Students who have a GPA less than 3.0 for two consecutive semesters will be terminated from the program unless a committee of faculty from the Psychology, Education, and/or Human Services and Rehabilitation Studies departments votes to continue the student in the program. Students placed on academic probation a second time, or students who earn a failing grade in two courses, will be terminated from the program unless the committee votes to continue the student in the program.

The graduate programs in Applied Behavior Analysis train students for service to the public. The program has an obligation to the community to ensure that only those students demonstrating academic and clinical competence and professionally responsible behavior be continued in the program. Students failing to meet these criteria during their training may be recommended for termination from the program.

BUSINESS ADMINISTRATION / MBA

Program Completion Requirements

As a requirement of the MBA degree, students need to successfully complete an Integrative Experience, or Capstone Course. The MBA 800 - *Business Strategy* course covers the practical tools and theoretical concepts that companies use to arrive at effective business strategies. The course is integrative, and builds on students' understanding of the functional areas of the firm including operations, finance, marketing, human resource

management and organizational design. As such, students must have completed all Core Courses and at least three electives before taking this course.

Transfer Credits

Under normal circumstances, the MBA 800 - *Business Strategy* requirement cannot be fulfilled as a transfer credit. No more than two MBA Course requirements may be fulfilled by transfer credit.

Directed Study

In the MBA Program a student who wishes to take a course that is listed in the catalogue but is not offered during a particular session may make a request to the Program Director to take that course as a Directed Study. Students are normally limited to two Directed Studies. Directed Study is not allowed for MBA 601 – *Human and Organizational Behavior* and MBA 800 – *Business Strategy*.

Independent Study

In the MBA Program a student who wishes to design a unique course around a topic of special interest may make a request to the Program Director to create and take MBA 799 – *Independent Study*.

Review of Student Performance

Students' progress in the program is reviewed each semester. Students whose GPA falls below 3.0, or who earn below a B- in any course, are placed on academic probation. Students whose semester GPA is below a 3.0 then have one (1) semester to bring their GPA to a 3.0. Students who have a GPA of less than a 3.0 for two (2) consecutive semesters will be terminated from the Master's degree program.

Students in the regular part-time program who have not taken a course in four consecutive semesters are considered inactive and may be withdrawn from the program. In such cases, students who wish to continue the program should submit a written statement to the graduate Program Director indicating their commitment to completing the program.

CLINICAL COUNSELING PSYCHOLOGY

Practicum-Internship Sequence

The Counseling Practicum-Internship Sequence is comprised of three indivisible and consecutive courses: the Practicum, and Internship I and II.

The Coordinator is Dr. Leonard Doerfler. Supervised Practicum and Internship are required for the Master of Arts degree in Clinical Counseling Psychology. Only degree candidates of Assumption College may enroll in these courses.

Counseling Practicum

The Practicum (PSY 801) is a one semester summer course that immediately precedes two semesters of Internship (PSY 802 and 803). The Practicum requires a minimum of 100 hours at a clinical agency or school. Students must attend an informational meeting during the spring semester prior to the summer in which they enroll in their practicum. Minimal qualification for Practicum is satisfactory completion of PSY 500 - *Abnormal Psychology*, PSY 504 - *Psychological Measurement*, PSY 600 - *Counseling Principles and Practices*, and PSY 708 - *Cognitive Assessment and Psychotherapy*.

Students may not terminate their Practicum placement or withdraw from the PSY 801 - *Counseling Practicum Seminar* except in extraordinary circumstances and only with the written permission of the Practicum-Internship Coordinator. Students are not permitted to re-enroll in the Practicum course without written permission of the Practicum-Internship Coordinator.

Counseling Internship

The Internship: PSY 802 – *Counseling Internship I (Clinic Setting)* and PSY 803 – *Counseling Internship II (Clinic Setting)* is a two-consecutive-semester program which begins in the fall and concludes in the spring of the same academic year. Over the course of two semesters, students must complete a minimum of 600 hours at a clinical agency or school. Students cannot withdraw from or terminate their placement in the middle of the Internship sequence except in extraordinary circumstances and only with the written permission of the Practicum-Internship Coordinator. Students are not permitted to re-enroll in the Internship courses without written permission of the Practicum-Internship Coordinator. To enroll in the Internship courses, students must have successfully completed PSY 801 - *Counseling Practicum*, PSY 604 - *Ethical Principles for Counselors*, and two 700-level advanced courses.

Licensure

Licensure is important for professional practice as a mental health professional and the Clinical Counseling Psychology Program is designed to prepare graduates to meet the educational requirements for licensure as a Mental Health Counselor in Massachusetts and most other states. The legislature in each state establishes the requirements for licensure and the licensing board determines if an individual's education and supervised experience meets their requirements. In addition to specific educational requirements, the licensing regulations require that individuals complete a minimum of two years post-master's degree supervised clinical experience and pass a licensing exam.

Licensing standards continue to evolve and a state's licensing regulations change from time-to-time. Even though the Clinical Counseling Psychology Program offers coursework and supervised practicum and internship experiences that allow students to compile a licensable portfolio, the program cannot guarantee licensure. Ultimately, the state licensing board determines whether an individual satisfies the licensure requirements.

The faculty in the Clinical Counseling Psychology Program will assist students in planning their graduate plan of study to meet the current educational requirements for licensure and will provide information and guidance about the current licensing regulations. However, as noted above, these regulations change sometimes or the licensing board may change its interpretation of these regulations if the board's membership changes. As a result, students should be aware of the requirements stated in the most current version of Massachusetts 262 CMR 2.00 requirements for licensure as a Mental Health Counselor. Students interested in eventually applying for licensure should select courses in a manner that is consistent not only with the Program requirements, but also the content areas required by the Licensing Board. Copies of **Massachusetts 262 CMR 2.00: Requirements for Licensure as a Mental Health Counselor** can be downloaded from the Massachusetts Board of Registration of Allied Mental Health Professionals web site.

For students who are interested in applying for licensure in other states, the Clinical Counseling Psychology Program faculty will provide assistance in locating and understanding the licensing regulations for those states. The faculty also will provide assistance in developing an educational plan of study that will allow students to compile a portfolio that can be submitted to the licensing board in other states.

Oral Exams

The oral exam is required for all students in the Clinical Counseling Psychology program (both M.A. and C.A.G.S. programs). Students may take the exam after completing all of their course work or concurrent with the last semester of their course work. Students may take no more than three courses the semester that they take the oral exam. The objective of the oral exam is to provide a forum for students to demonstrate how they integrate theory, practice, and research related to the training that they have received in the Clinical Counseling Psychology program. In essence, students will be asked to describe a conceptual model and to show how this model guides and informs their clinical decision making. Therefore, their skill in case conceptualization is an important aspect of the oral exam.

As preparation for the oral exam, the student must enroll in PSY 790 - *Professional Integrative Seminar*. Guidelines for the oral exam will be provided during the Professional Integrative Seminar. Oral exams are scheduled during the Fall semester (generally September or October) and the Spring semester (generally February or March). The oral examination committee will consist of two faculty members. The oral exam itself is a one-hour exam. During the exam, students are expected to integrate the various elements of their training and study. They will be expected to call upon information from both their course work and internship experience. The procedures for the oral exam will mirror the training that they received in the program. The exam itself will be conducted in such a way as to maximize their opportunity to exhibit their ability to synthesize and integrate theory, practice, and research. Much more information about the content and expectations of the oral exam will be provided to students when they take

PSY 790 - *Professional Integrative Seminar*.

Oral exams carry the grade of pass, fail, or pass with distinction. If the student fails the oral exam, he or she will be given one additional opportunity to demonstrate competence. Generally, the second exam is given no sooner than the next regularly scheduled oral exam period.

Review of Student Performance

The progress of all students will be reviewed during the Fall and Spring semesters by the Department. Students whose grade point average drops below 3.0, or who earn a failing grade in a course (i.e., below B-), will be placed on academic probation. Students whose GPA is below 3.1 then have one semester to bring their grade point average to 3.0. Students who have a GPA less than 3.0 for two semesters in a row will be terminated from the program unless the full-time faculty of the Clinical Counseling Psychology Program votes to continue the student in the program. Students placed on academic probation a second time, or students who earn a failing grade in two courses, will be terminated from the program unless the full-time faculty of the Clinical Counseling Psychology program vote to continue the student in the program.

The graduate program in Clinical Counseling Psychology trains students for service to the public. The program has an obligation to the community to ensure that only those students demonstrating academic and clinical competence and professionally responsible behavior be continued in the program. Students failing to meet these criteria during their training may be recommended for termination from the program.

Policy Regarding Disclosure of Personal Information

The faculty who teach in the Clinical Counseling Psychology Program are sensitive to issues regarding the disclosure of personal information in courses and other program activities. All faculty in the program respect the privacy of students in their courses. In general, course assignments do not require students to disclose personal information about themselves or their relationships with parents, peers, and spouses or significant others.

A few courses in the Clinical Counseling Psychology Program do have assignments that require the disclosure of some personal information, but the information that is disclosed is not very sensitive in nature and students always choose what kind (and how much) information to disclose. For example, one assignment (among several assignments) in a course on psychological assessment may involve self-monitoring (tracking the occurrence) of a specific behavior for 1-2 weeks and writing a summary report on the nature and frequency of this behavior. For an assignment like this, students choose the target behavior (for example, calories or grams of fat consumed, exercise, caffeine consumption, or cigarette smoking) that they will use to fulfill the required assignment. For other assignments (such as in-class role play exercises or completing a family genogram), students can make up the information instead of disclosing personal information about themselves or their family and friends.

Aside from course assignments, the faculty in the Clinical Counseling Psychology Program may require students to disclose personal information if the information is necessary to evaluate or obtain assistance for students whose personal issues could reasonably be judged to be preventing them from performing their training or professionally related activities in a competent manner. The faculty may require students to disclose personal information if their actions are judged to pose a threat to other students in the program or the community at large.

Overall, in the Clinical Counseling Psychology Program, course assignments do not require students to disclose personal information about themselves or their relationships with parents, peers, and spouses or significant others. In those instances when a course has an assignment or project that requires the disclosure of some kind of personal information, students are not required to disclose personal information that is sensitive or very private and they have complete control over the nature and extent of the personal information that will be disclosed.

HEALTH ADVOCACY

The major objective of the Health Advocacy Online Program is to prepare students for a noble and compassionate career as a health advocate. Health advocates are essential resources in hospitals, non-profit and for-profit organizations, and in the growing area of independent, direct to consumer case management. Theory, research, and practice are integrated in a sequential program designed to meet the challenges of providing effective advocacy with healthcare consumers and/or in healthcare settings and in the community.

While all health care professionals have an ethical imperative to provide advocacy on behalf of patients, the Health Advocacy Online Program, explicitly educates professionals in case (patient- centered) advocacy and policy advocacy to advance quality, equity, and access of healthcare services. Specifically, the *Certificate in Patient Advocacy* 18 credit course sequence explores the pervasive underlying problems that challenge the US health system and advance skills necessary to ameliorate them: advocacy for the protection of consumer's ethical rights, their quality and access of health care, promotion of culturally competent services, prevention/wellbeing, and facilitation of behavioral health and community-based care. The *Master's of Arts in Health Advocacy additional* 18 credit course sequence advances policy advocacy within and across healthcare organizations, the community, and government settings. The Master's Degree is a total of 36 credits of study coordinated with practicum and capstone experiences to provide students with opportunities to apply and advance the mission of health advocacy.

The Health Advocacy Online Program at Assumption College is built on a set of competencies in five major domains:

1. Competence in applying ethical principles to guide professional practice for person centered healthcare.
2. Competence in identifying and implementing evidenced based practices for healthcare quality and delivery.
3. Cultural competence in case advocacy and policy advocacy.
4. Interpersonal competence to collaborate, negotiate and influence people, teams, and systems in the service of healthcare improvement.
5. Competence in critical thinking and communication to inform and shape healthcare practice and service delivery across contexts.

The Health Advocacy Online Program is committed to responding to and preparing for the emerging trends in the healthcare environment. Therefore, ongoing programmatic refinements are noted on the Assumption College website in advance of printing copies of this handbook.

REHABILITATION COUNSELING

The Mission of the Rehabilitation Counseling graduate program is to provide the full array of a sequenced and integrated course of professional study, including practicum and internship experience, that prepares graduates with the needed knowledge, competencies, values and professional identity to provide individuals with significant disabilities with the assistance and opportunities that they need to achieve high quality employment and independence in their communities.

Students can focus course assignments, projects, practicum and internship on specific areas of interest (i.e., Vocational Rehabilitation, Substance Abuse and Addictions, Services to Veterans, Psychiatric Rehabilitation, and Services to Youth in Transition).

RC Program Objectives

1. To educate students in counseling and rehabilitation principles and practices that will allow them to assist persons with disabilities to maximize their employment and independent living potential.
2. To provide a comprehensive Rehabilitation Counseling course of study that addresses current and emerging professional issues, community needs and the needs of people with disabilities.
3. To educate students in the following core rehabilitation counselor practice domains: affective counseling, case management, community resources utilization, job development and placement, assessment, rehabilitation planning, vocational counseling, rehabilitation technology, rehabilitation research and utilization and ethical rehabilitation counselor practice.
4. To provide students with a dynamic learning experience that promotes and reinforces personal and professional values that are reflected in the rehabilitation philosophy, including consumer-centered practice, informed choice and empowerment.
5. To provide a supervised clinical experience that will prepare students to engage in effective rehabilitation counseling practices consistent with the Code of Professional Ethics for Rehabilitation Counselors.
6. To prepare students to become nationally Certified Rehabilitation Counselors (CRC).

The clinical component of the program is comprised of a 100 hour Practicum experience over one semester, and a 600 hour Internship experience over two semesters. These experiences provide an opportunity for the student to integrate theory and practice in a “hands on” environment. Selecting the right internship site is important because you will acquire the specialized expertise that will advance your career. Our graduates consistently rate their combined practicum and internship experience as one of the most rewarding and beneficial parts of the program.

Practicum – First Period of Supervised Clinical Practice

The 100 hour practicum experience places emphasis on the counseling relationship and the development of fundamental counseling and interviewing skills. Students are required to complete audio or videotaped counseling sessions during their practicum experience. Students receive weekly individual and group supervision during the practicum session, and have opportunities to get feedback regarding the development of their counseling skills. There is also an emphasis on identifying and addressing ethical issues that may arise in the counseling relationship. Formal supervisor and student self-evaluations are required upon completing the practicum experience.

Internship I and II – Second Period of Supervised Clinical Practice

The second component of supervised practical experience is the 600 hour Internship. The internship in Rehabilitation Counseling usually requires 21 hours, or three full days, per week over the final two semesters of the program.

The internship provides students with the opportunity to experience the wide range of duties and responsibilities of a rehabilitation counselor, and to participate in all aspects of the delivery of rehabilitation counseling services. Students receive regular supervision from an on-site supervisor, and individual and group supervision by the faculty supervisor and seminar leader. The student's professional development and growth are closely monitored and evaluated to ensure that the student is acquiring the skills required of an entry level professional rehabilitation counselor position. Students not meeting standards of professional and ethical behavior or demonstrating competencies in their clinical fieldwork placements are at risk of being dismissed from the graduate program. The faculty supervisor, on-site supervisor and program director will collaborate with the student to develop a mutually agreed upon plan to address the performance or behavior issues.

Certification/Licensure

National Certification by the Commission on Rehabilitation Counselor Certification (CRCC) Students are strongly encouraged to apply to take the Certified Rehabilitation Counselor (CRC) exam as soon as they meet the eligibility requirements to do so. The CRC credential has become a standard entry level requirement by most agencies that employ rehabilitation counselors. Students may sit for the national CRC exam upon completion of 75% of the required coursework for the M.A. program. All students are strongly encouraged to sit for the CRC exam, and become a nationally Certified Rehabilitation Counselor.

Massachusetts Licensure by the Board of Allied Mental Health and Human Services (262 CMR 4.00)

Students who successfully complete the 60 credit M.A. program, including the 600 hour internship, become eligible for Massachusetts Licensure in Rehabilitation Counseling (LRC) following two years post-masters clinical experience in rehabilitation counseling under the direction of an approved supervisor.

See **Commonwealth of Massachusetts Regulations (CMR) 262 – 4.00: Requirements for Licensure as a Rehabilitation Counselor**, for more information.

Comprehensive Oral Exams

An oral exam is required for all students in the Master's program. This exam is taken during their last semester of study. The objective of the oral exam is for the student to demonstrate how they integrate theory, practice, and research related to the training that they received in the Rehabilitation Counseling Program.

Oral exams carry the grade of pass or fail. If the student does not pass the oral exam, he or she will be given another opportunity to demonstrate their competence. The oral exam will be waived for students who pass the CRC exam prior to graduation.

Review of Student Performance

The Rehabilitation Counseling Program Director will review student progress each semester. Students whose grade point average drops below 3.0, or who earn a failing grade in a course (i.e., below B-), will be placed on academic probation. Students whose GPA is below 3.0 have one semester to bring their GPA up to 3.0.

The student, the student's academic advisor and the program director will meet to discuss and develop a remedial academic plan designed to improve the student's academic performance and to remove them from probationary status.

Students who have a GPA less than 3.0 for two consecutive semesters (including summer sessions if the student is enrolled in coursework) may be dismissed from the program.

SCHOOL COUNSELING

Pre-Practicum

Candidates for the *Initial* License must complete a 75 hour non-credit field based pre-practicum. The 75 hour non-credit field based pre-practicum is required by the Massachusetts Department of Elementary and Secondary Education (DESE) and must be completed prior to the practicum. The pre-practicum field experience is designed to complement and extend course readings and discussions.

Practicum for Massachusetts *Initial* License

In most cases, students are considered eligible for the practicum once they have successfully completed all prerequisite courses or when they take such courses concurrently. A candidate's eligibility for and enrollment in the practicum will be determined by the Program Director of the School Counseling program based upon:

1. a review of the student's transcript, successful performance in required graduate courses; and
2. evidence of passing scores on the Massachusetts Test for Educator Licensure (MTEL) Communication and Literacy Skills.

The practicum requirement for the Master of Arts (M.A.) in School Counseling is designed to meet *Initial* licensing requirements for school guidance counselor (PreK-8 or 5-12). It consists of 600 hours over two consecutive semesters (Fall-Spring). Students must be prepared to spend three full days a week at the practicum site(s) during the practicum (two) semesters. With permission from the Program Director, students may enroll in a two semester 450-hour 2.5 day-a-week practicum.

The practicum requirement for the Certificate of Advanced Graduate Study (C.A.G.S.) in School Adjustment Counseling is designed to meet *Initial* licensing requirements for school social worker/adjustment counselor (All Levels). It consists of 900 hours total; 450 hours over two consecutive semesters completing (Fall-Spring) in the role of a school social worker/adjustment counselor.

The practicum requirement for the comprehensive Master or Arts (M.A.) in School Counseling AND Certificate of Advanced Graduate Study (C.A.G.S.) in School Adjustment Counseling is designed to meet *Initial* licensing requirements for school (guidance) counselor (Prek-8 or 5-12) and school social worker/adjustment counselor (All Levels). It consists of 900 hours over two consecutive semesters (Fall-Spring): 450 hours in the Fall in the role of a school guidance counselor and 450 hours in the Spring in the role of a school social worker/adjustment counselor.

As a student in the comprehensive M.A. AND C.A.G.S. program, you may seek *Initial* licensure for School (Guidance) Counselor (PreK-8 or 5-12) after completing all requirements of the M.A. program. You may seek *Initial* licensure for School Social Worker/Adjustment Counselor (all levels) after successful completion of three requirements as a part of the C.A.G.S. program (SCP 875; SCP 730 & SCP 745). All remaining requirements for the C.A.G.S. may be completed simultaneously while seeking licensure.

Licensure

Assumption College responds to the Commonwealth of Massachusetts Department of Elementary and Secondary Education (DESE) in all matters of educator licensure. Therefore, the College reserves the right to revise the admission criteria and requirements of its graduate program(s) leading to eligibility for support personnel licensure in compliance with the current state regulations. Students seeking *Initial* licensure as a

School Guidance Counselor (PreK-8 or 5-12) or School Social Worker/Adjustment Counselor (All Levels) must meet with an academic advisor to plan an appropriate course of study.

Candidates who complete the program and thereby earn an *Initial* License are eligible for licensure reciprocity with various other states that are parties to the National Association of State Directors of Teacher Education and Certification (NASDETC) Interstate Contract.

For information concerning Commonwealth of Massachusetts teacher licensure, contact the Massachusetts Department of Elementary and Secondary Education:

Office of Educator Licensure
75 Pleasant Street
Malden, MA 02148
781.338.3000
www.doe.mass.edu

Oral Exams

The oral exam is required for all Master of Arts students in the School Counseling program. Students may take the exam after completing all course work or concurrent with the last semester of course work. The objective of the oral exam is to provide a forum for the student to demonstrate how he or she integrates theory, practice, and research related to the training received in the School Counseling program.

Oral exams are scheduled during the Fall semester (generally October or November) and the Spring semester (generally March or April). Oral exams are not given in the Summer sessions. The student's oral examination committee will consist of two faculty members. The oral exam itself is a one-hour exam. During the exam, students are expected to integrate the various elements of training and study. Students will be expected to call upon information from both course work and practicum experiences. The procedures for the oral exam will mirror the training that students have received in the program. The exam itself will be conducted in such a way as to maximize the student's opportunity to exhibit his or her ability to synthesize and integrate theory, practice, and research.

Oral exams carry the grade of pass, fail, or pass with distinction. If the student fails the oral exam, he or she will be given one additional opportunity to demonstrate competence. Generally, the second exam is given no sooner than the next regularly scheduled oral exam period.

Review of Student Performance

In accordance with the American Counseling Association (ACA) Code of Ethics, students' progress in the program is reviewed each semester as a part of an on-going evaluation in counselor training. Students whose semester GPA falls below a 3.0 or who earn a failing grade in a course (i.e., below B-) are placed on academic probation. Students whose semester GPA is below a 3.0 then have one semester to bring their GPA to a 3.0. Students who have a GPA of less than a 3.0 for two consecutive semesters will be terminated from the Master's degree program.

Students who have not taken a course in four consecutive semesters (including summer session) may be withdrawn from the program. It is the student's responsibility to document in writing his or her commitment to completing the program and to present that statement to the Director of the School Counseling program.

The graduate program in School Counseling prepares students for service to the public. The School Counseling program has an obligation to the community to ensure that only those students demonstrating academic and clinical competence and professionally responsible behavior are continued in the program. Students failing to meet these criteria may be recommended for withdrawal from the program.

SPECIAL EDUCATION

Practicum (SED 590) for Massachusetts *Initial* License OR Performance Assessment (SED 591) for *Professional* License

In most cases, students are considered eligible for the practicum once they have successfully completed all prerequisite courses or when they take such courses concurrently. A candidate's eligibility for and enrollment in the practicum will be approved by the Special Education Program Director based upon:

1. a review of the student's transcript, existing teacher licensure, and professional experience;
2. successful performance in required graduate courses; and
3. evidence of passing scores on all of the Massachusetts Test for Educator Licensure (MTEL) for Teacher of Students with Moderate Disabilities.

The practicum is a semester-long (i.e., 14-week) commitment governed by criteria outlined in the Massachusetts Regulations for Educator Licensure. Accordingly, *Initial* license candidates must complete at least 75 hours for the PreK-8 license and at least 150 hours for the 5-12 license, if not all of the 400 practicum hours in an inclusive classroom setting. Students must be prepared to spend full days at the practicum site(s) during the practicum semester.

Licensure

Candidates for *Initial* License

Candidates for the degree of Master of Arts in Special Education are required to complete a rigorous 11-course, 36-credit program to develop systematically the knowledge and skills essential to demonstrate competence as a teacher of students with mild or moderate disabilities. Some flexibility is afforded those students not seeking Massachusetts educator licensure.

For those seeking teaching licensure, institutional endorsement for the Massachusetts *Initial* License for Teacher of Students with Moderate Disabilities (PreK-8 or 5-12) requires, at a minimum, successful completion of all 11 listed courses or their equivalents. Students who have not had prerequisite courses may also take additional courses. Whether or not students have had equivalent courses is determined in transcript review. Enrollment in some courses, including the practicum may require the prior approval of the Special Education Program Director and/or the completion of prerequisite course(s) beyond the 11 required courses listed.

Candidates for *Professional* License

All candidates for *Professional* Licensure must meet the following criteria:

1. Possess a Bachelor of Arts or Bachelor of Science degree;
2. Have a minimum undergraduate grade point average (GPA) of 3.0;
3. Possess an *Initial* license as a Teacher of Students with Moderate Disabilities or Elementary Education from the Commonwealth of Massachusetts;
4. Have at least one year of full-time employment in an educational setting.

For information concerning Commonwealth of Massachusetts teacher licensure, contact the Massachusetts Department of Elementary and Secondary Education:

Office of Educator Licensure
75 Pleasant Street
Malden, MA 02148
(781) 338-3000
www.doe.mass.edu

The following is required for a *Professional* License. For more information, visit www.doe.mass.edu/Educators

- a. Three years of employment under an *Initial* License
- b. Completion of a teacher induction program.

Note: Assumption College responds to the Commonwealth of Massachusetts Department of Elementary and Secondary Education in matters of teacher licensure. The College reserves the right to modify its graduate Special Education program accordingly. All Assumption graduate students are alerted to changes in the Special Education program as is appropriate.

Final Exit Exams

All students in the Master of Arts in Special Education program are required either to pass an oral examination or successfully present a case study to complete requirements for the degree.

Intent to Complete the Program Form

All students in the CAGS in Special Education program are required to submit the Intent to Complete the Program Form to the Special Education Program Director by the 4th week of their last semester. The form is available at the Special Education Department.

Review of Student Performance

Special Education program faculty reviews all students' progress each semester and expects that students will make satisfactory progress toward program completion. Students whose GPA falls below 3.0 or who earn below a B- in any course are placed upon academic probation. Students are expected to raise their GPA to a 3.0 by the following semester, and if they do not, students may be withdrawn from the program.

Students who have not taken a course in four consecutive semesters are considered inactive and may be withdrawn from the program. In such cases, students who wish to continue the program should submit a written statement to the Special Education Program Director indicating their commitment to completing the program.

The graduate program in Special Education prepares students for service to the public. The program has an obligation to the community to ensure that only those students demonstrating academic competence and professionally responsible behavior are continued in the program. Students failing to meet these criteria may be recommended for withdrawal from the program.

FINANCIAL INFORMATION

TUITION AND FEES as of June 1, 2016

TUITION

Per credit	\$ 645.00
Per 2 credit course	\$1,290.00
Per 3 credit course	\$1,935.00
Per 4 credit course	\$2,580.00

FEES:

Graduate Application Fee <i>(Non-refundable)</i>	\$ 30.00
Registration Fee <i>(Non-refundable and per semester)</i>	\$ 20.00
Technology Fee <i>(Non-refundable and per semester)</i>	\$ 50.00
Graduate Degree Audit Fee <i>(Fee is assessed one time only)</i>	\$ 100.00
Promissory Note Default Fee	\$ 100.00
TMS Payment Plan <i>(Available in the fall and spring semesters)</i>	\$ 35.00

Please note that tuition, fees, and policies are subject to change without notice at the discretion of the Trustees of the College. Please consult the Graduate Studies website for current information:

www.assumption.edu/graduate.

PAYMENT

Assumption's policy is that full tuition and fee payments are due in accordance with the Graduate Studies Registration Schedule. Any outstanding tuition and/or fee balances must be paid prior to the start of semester.

Student bills are available for viewing through the Student Account Center (SAC) via the My.Assumption Portal. SAC is a portal that presents comprehensive student account information including Account Summary and Activity, Statements, and Options to Pay a Bill, including enrolling in a payment plan. The Account Summary and Activity Data is available 24/7 with real time updates, including financial aid.

Please use the Student Account Center in student portal to pay all tuition and fees. To log into your Student Account Center you would log into the student portal at my.assumption.edu. The Student Account Center tab is located on the right under the Self-Service Menu with Web Advisor. One-time payments post in real time 24/7 via checking, statement savings, or credit/debit card. Please note that a small convenience fees is applied to credit/debit card payments.

Students eligible for alternative methods of payment, i.e., financial aid, payment plan, tuition remission, or tuition discount through an established agreement, all arrangements and payment method documentation must be completed and provided to the College in accordance with the graduate registration schedule. Students who do not remit full payment by the Student Payment Period deadline as set forth during the graduate registration schedule, will have their registration cancelled for non-payment. This results in a graduate student being automatically removed from all classes for the registration term. Graduate students whose registration is cancelled for non-payment are responsible for any and all registration fees, as these fees are non-refundable.

For more information regarding graduate registration and payment options, please visit the Graduate Studies website and click on <http://graduate.assumption.edu/student-resources/registration-and-payment>. For billing questions please contact the Finance Office at 508.767.7471.

The Graduate Application fee can be paid online via Payment Gateway or by check made payable to Assumption College. Please note that the application fee is waived for Assumption College matriculated students and alumni.

FINANCIAL AID

All students are encouraged to seek out and apply for appropriate financial aid assistance. The responsibility for financing graduate education rests with the graduate student. For more information please contact the Financial Aid Office 508.767.7158 or at fa@assumption.edu.

Visit for more information: <http://graduate.assumption.edu/financial-aid/financial-aid-information>.

Loans: Private loan options are available. Federal aid is available in the form of loans for both U.S. citizens and permanent residents. Graduate students can borrow up to \$20,500 a year in Direct Federal Stafford loans, and up to \$138,500 total for their studies (including any Stafford loans taken out during college). Please note that these amounts may change; consult the Financial Aid Office for current information.

To apply for a Federal student loan, unconditionally accepted full- time (nine credits/semester) and half-time (six credits/semester) students must complete the Free Application for Federal Student Aid (FAFSA) form. Please click here for more information: www.fafsa.ed.gov. The code for Assumption College is **002118**.

Students must also complete a Master Promissory Note (MPN) and an Entrance Interview (www.elmselect.com).

Employer Tuition Reimbursement: Students are encouraged to contact their employer's Human Resource Department to inquire about any available tuition benefits. Students are expected to pay in full at the time of registration and then comply with their individual employer's reimbursement policies for reimbursement. Assumption College will accept third party promissory notes from employees if their employer has a direct bill agreement with the College. Call 508.767.7471 to inquire if your employer has a direct bill agreement with Assumption College. Students are required to sign a supplemental Assumption "Promissory Note" and in the unlikely event that the student defaults on their terms of the promissory note, the student will be assessed a default fee.

Payment Plans: *TMS* offers graduate students a low cost extended payment plan. This is not a loan program; there are no interest charges. The enrollment fee for the fall or spring semester is \$35. The first payment for the fall semester is due August 1. The first payment for the spring semester is due December 1. Summer sessions are not eligible. Students are encouraged to enroll through the Student Account Center (SAC) via the Portal. For more information, please contact the Finance Office at 508.767.7471.

Veteran’s Benefits: Eligibility is based on the regulations issued by the Veterans’ Administration. Veterans should contact the Veterans’ Representative, Mary Malone in the Registrar’s Office, for further information at 508.767.7408.

Vouchers: Students who are awarded Graduate Fellowships, Traineeships, or Assistantships in a graduate degree program are permitted to use course vouchers to pay for courses that are included in their program of study. Participating graduate programs have a limit of two vouchers per program, except that Special Education allows two vouchers for the master’s degree program and one for the C.A.G.S. program. Only one voucher can be used per semester, including the summer semester. Summer I and Summer II count as one semester for voucher use.

REFUNDS

No consideration will be given to an application for a refund unless the student has given notice to the Program Director at the time of withdrawal from a course. No fee paid, or any portion thereof, is returnable as a matter of right upon a student’s withdrawal from the College. Where illness, physical disability or extraordinary circumstances require a student to leave, he/she may file with the Director of Graduate Enrollment a written statement of the causes of such withdrawal, accompanied by a statement from the registrar giving the date of withdrawal.

The “date of withdrawal” is the date on which the student has actually notified the department. Refunds on tuition will be made according to the following schedule:

For regularly scheduled courses that meet weekly during the semester whether online, blended or traditional course format.

Withdrawal prior to the 1st class session100%
Withdrawal prior to the 2nd class session90%
Withdrawal prior to the 3rd class session50%
Withdrawal after the 3rd class session0%

For special schedule courses that do not meet weekly (this excluded online, blended, or traditional course format that meet weekly).

Withdrawal prior to the 1st class session100%
Withdrawal prior to the 2nd class session33%
Withdrawal prior to the 3rd class session0%

SCHOLARSHIPS, FELLOWSHIPS, AND ASSISTANTSHIPS

Scholarships:

Assumption College does not offer any direct scholarships to graduate students other than those noted below. However, students are encouraged to use the vast resources of the Internet to find scholarships that would be applicable.

Charles E. Soule Scholarship in Rehabilitation Counseling:

A \$4,000 merit scholarship is awarded annually to a full-time graduate student in the Rehabilitation Counseling program. In addition to a brief description of their background and career interests, scholarship applicants must answer the following questions in their letter:

- Why are you pursuing a degree in rehabilitation counseling?

- Why do you think you will be a competent rehabilitation practitioner at the conclusion of this program?
- What skills are you hoping to learn in this program?

Candidates need to apply by letter to the Program Director, Dr. Nicholas J. Cioe, Ph.D., CRC, by August 1.
E-mail: nj.cioe@assumption.edu.

Doyle-Dougherty Family Scholarship for Rehabilitation Counseling

The Doyle-Dougherty Family Scholarship is awarded yearly to a graduate student in the Rehabilitation Counseling program. The scholarship is awarded to an outstanding first year graduate student who has maintained a record of academic excellence and has demonstrated the personal characteristics necessary for professional rehabilitation counselors. The approximately \$1500 yearly award is awarded in the spring for that academic year. Students will be notified about the award availability and applicants must submit an application letter describing how his/her characteristics match the scholarship criteria as well as two letters of recommendation supporting their candidacy.

The **George S. Elias Scholarship for Rehabilitation Counseling** is chosen by committee.

Clinical Counseling Psychology Fellowships:

The Clinical Counseling Psychology program offers up to 10 Graduate Fellowships which are offered annually to students who have strong academic records. Tuition waivers are granted for 30 credits. Fellowship opportunities are available to new and returning counseling psychology graduate students. Graduate fellows work closely with a Clinical Counseling Psychology program faculty member for two semesters on advanced psychological research. Please check the Clinical Counseling Psychology program's website for more details: <http://graduate.assumption.edu/counseling-psychology/masters>.

Candidates need to apply by letter to Dr. Leonard Doerfler by the established deadline.

E-mail: doerfler@assumption.edu.

Assistantships:

Graduate Assistants serve as a valuable resource to a department and are an attraction to many eligible graduate students. Graduate Assistant appointments are competitive and are determined based on undergraduate and/or graduate grade point average, letters of recommendation, pertinent experience, educational preparation, interviews, or a combination of these factors.

Graduate Assistants work in an academic department, athletics, or an administrative office of the College for up to 20 hours per week from September to May unless approval has been granted for an extended period. Please check the College's website in the job postings section (Employment) or the Graduate Studies website – "Financial Aid & Tuition" – "Student/Graduate Assistantship & Employment":

<http://graduate.assumption.edu/financial-aid/student-graduate-assistantships-and-employment> to see what positions are posted and available.

STUDENT RESOURCES

ATHLETICS

Graduate students are able to attend Assumption College sporting events for free with their graduate student ID, except for any playoff games. Bring your family and friends and come cheer for the Greyhounds! Visit:

<http://www.assumptiongreyhounds.com/landing/index>.

BOOKSTORE

The Assumption College Bookstore, managed by Barnes and Noble College, is located on the second floor of the Hagan Campus Center. The Bookstore provides the College community with multiple options for the purchase or rental of textbooks, general trade and reference books. In addition, the Bookstore provide a wide array of school supplies, clothing, gift items, and drinks and snacks. For the convenience of students, the Bookstore is open seven days per week and the hours are posted during the start of each semester. Please call 508.767.7249, or visit their webpage for information or purchases: <http://bookstore.assumption.edu>.

CAMPUS MAP

Click here for a copy of the campus map:

http://graduate.assumption.edu/sites/default/files/docs/Assumption_2010_CampusMap.pdf.

CAMPUS MINISTRY

Campus Ministry invites all Assumption students to develop a "life that matters" through a life of prayer and worship, a life of service and justice, and a life of spiritual growth. Eight campus ministers -- including a priest, a deacon, and Catholic and Protestant lay ministers -- offer a wide array of programs and activities including student centered Sunday Masses, service/immersion trips, retreats, service opportunities in Worcester, Bible study, prayer and reflection opportunities, and liturgical and music ministries. They are also available to connect students who are not Catholic with churches, synagogues, mosques, and temples in the Worcester area. Visit the Campus Ministry Center in Tinsley (adjacent to the Chapel) or the Campus Ministry and Reach Out Center offices in Charlies, call 508-767-7419, or see <http://www.assumption.edu/studentLife/ministry>.

CAMPUS POLICE / PUBLIC SAFETY

The Department of Public Safety, located on the ground floor of Kennedy Memorial Hall, maintains 24-hour coverage in an effort to protect all students and college personnel.

The Assumption College Annual Security report provides statistics of the previous three years of reported crimes that occurred on-campus, in certain off-campus buildings or property owned or controlled by Assumption College, and on public property within, or immediately adjacent to or accessible from campus. The report includes policies concerning campus security, sexual assault, and other matters. You can obtain a copy by contacting the Assumption College Department of Public Safety or on the web site at <http://www.assumption.edu/campus-life/public-safety>.

The **on-campus extension is x7777** for emergencies and x7225 for non-emergencies. From off campus call 508.767.7225.

CLASS CANCELLATION POLICY

Potential Messages:

1. Closed for the day – no day, evening or night classes
2. School is delayed – there will be day classes, but the school will open 1 or 2 hours later.
3. No day classes – we anticipate evening and night classes, but a final decision will be made at 2:30 p.m. and posted in appropriate media.
4. Closed for evening and night classes – that decision is announced after 2:30 p.m.

Media Announcements: Delays or cancellations will be submitted to the following media:

- WTAG (580 AM and 94.9 FM)
- WXLO (104.5 FM)
- WFXT - Fox 25 Boston
- WBZ — Channel 4 and radio (1030 AM)
- WCVB-TV — Channel 5
- WHDH — Channel 7
- New England Cable News (NECN—channel number differs depending on your carrier)

Cancellation Phone Line: Information regarding the delay or cancellation of classes is available at 508.767.7220 after 7 a.m. or after 2:30 p.m. if evening classes/events are affected.

College Website: School delay/cancellation notice appears as a banner at the top of the College web site: www.assumption.edu.

Assumption Email: An announcement is sent to Assumption email addresses by 7:00 a.m. for morning classes, or after 2:30 p.m. for evening classes/ events.

RAVE Text Alert: A text indicating the type of cancellation or delay is sent to those individuals who have registered with the College their smartphone number.

DINING FACILITIES

The Taylor Dining Hall offers an “all you can eat” system offering an extensive assortment of menu choices for a fixed price paid upon entering the hall.

Charlie’s Snack Bar is located on the first floor of the Hagan Campus Center. Charlie’s offers a social environment and a trendy Bistro/Café atmosphere, which extends to its outside patio. Charlie’s offers extensive hours and a variety of meal options. It also is a common area for live music and campus activities. Their hours are Monday-Friday 11:00am-12:00am, Saturday and Sunday 2:00pm-12:00am. Charlie’s is not open during the Summer semesters.

Dunkin Donuts is located on the first floor of the Hagan Campus Center and is open Monday-Friday 7:00am-9:00pm, Saturday and Sunday 9:00am-9:00pm during the Fall and Spring semesters. It is also open with limited hours during the Summer semesters.

For more information, please visit the Dining Services at Assumption College’s webpage: <http://www.assumptiondining.com/>.

EMMANUEL D’ALZON LIBRARY

The Emmanuel d’Alzon Library is located on the quad behind the Hagan Campus Center. Fully handicapped accessible, it has a seating capacity of 350 using a wide variety of arrangements, including three group-study rooms. The steadily growing collection consists of more than 200,000 volumes. Resources include access to over 38,000 journal titles and over 100 databases. Our access to other resources is facilitated by our participation in local, regional, and national library networks. Computer workstations and laptops with standard software and Internet access are available. Reference librarians provide assistance in finding and using library resources at the Reference Desk, by phone, IM and e-mail.

During the academic year the library is open as follows:

Monday-Thursday: 8:00am-1:00am

Friday: 8:00am-6:00pm

Saturday: 10:00am-8:00pm

Sunday: 11:00am-1:00am

Summer hours differ and will be posted on their webpage weekly. Schedule changes are recorded on the Library's voicemail: 508.767.7135. Please visit the Library's webpage for more information and helpful hints: <http://www1.assumption.edu/dept/library/default.html>.

GRADUATE REGISTRATION

All graduate students (returning matriculated, newly accepted, and non-matriculated students) are encouraged to register for courses during the Graduate Registration Period. For registration purposes, a returning matriculated graduate student is one that has applied and been officially accepted into a graduate program *and* is returning for another semester. A new graduate student is new to a graduate program starting the semester for which the Graduate Registration period is taking place. Please note Assumption College undergraduates who have been formally accepted into a graduate program may register online via the *MyAssumption.Portal*.

Matriculated graduate students, both new and returning students, have the ability to register online for graduate courses through the MyAssumption.Portal at <https://my.assumption.edu> anytime (24/7) during the Graduate Registration period. Non-matriculated graduate students will complete a paper registration with their respective graduate program office during the Graduate Registration period. Visit the "Graduate Registration" webpage under "Student Resources" on the Graduate Studies website for detailed registration information, including graduate registration process overview, instructions, registration calendar, course schedules, and FAQs: <http://graduate.assumption.edu/student-resources/graduate-registration>.

Assumption's policy is that full tuition and registration fee payment is due at the time noted on the Graduate Studies registration schedule.

HEALTH INSURANCE

The Commonwealth of Massachusetts requires all graduate students taking six (6) or more credits in the fall or spring semester to submit evidence of health insurance coverage. If Assumption College does not receive proof of health insurance coverage, the student will be automatically enrolled in, and billed for, the College's health insurance plan. Graduate students may waive the health insurance by completing the online Health Insurance Waiver form

available through the Student Account Center (SAC) via the *MyAssumption.Portal*. For more information, visit the Finance Office Student Health Insurance webpage at <http://assumption.edu/finance/student-health-insurance>.

IMMUNIZATION COMPLIANCE

Assumption College is required by the Commonwealth of Massachusetts to document immunization information for the following students: 1) all full-time graduate students (enrolled in nine (9) credits or more in any one semester); 2) all full-time and part-time health science students; and 3) any full-time or part-time student who is on a student or other visa, including international students attending or visiting classes as part of a formal academic visitation or exchange program.

Graduate students must provide immunization records to the Graduate Office prior to the first day of classes *Failure to comply with the Massachusetts Immunization Requirement will result in a hold on the student's Assumption College course registration.*

Detailed information regarding immunization compliance, required forms, and frequently asked questions can be found on our website at: <http://graduate.assumption.edu/student-services/immunization-health-insurance-requirements>.

Please do not hesitate to contact Brenda Torres, Medical Secretary at btorres@assumption.edu, or 508.767.7507. She will be glad to assist with questions and help you toward meeting compliance.

I.D. CARDS

Student IDs are required of all students and may be obtained free of charge from Public Safety, located in the Kennedy Memorial Hall. The Student ID allows the student to access email, the Assumption College Portal, Blackboard, and library, use the Plourde Recreation Center and attend any Assumption College sporting event. Furthermore, students can use their Student ID to receive discounts at local restaurants and cultural events. Verification of class registration is required to obtain an I.D. card.

If a student's card is stolen, lost, or damaged, a new one may be obtained at Campus Police for a fee. The utilization of false identification will result in disciplinary action and possibly criminal prosecution. Similarly, students who fail to identify themselves properly to a College official will be subject to disciplinary action. For information call 508.767.7225.

INFORMATION TECHNOLOGY / HUB

Technology Service Locations

The **Information Technology Center** houses the IT staff, labs and classrooms for collaborative projects, multi-media, foreign language work, and access to specialized application software. The Help Desk is also located on the first floor of the IT Center.

The **DiPasquale Media Center** houses media center staff, classrooms, studios and the equipment necessary for campus, classroom and student productions. Services include video duplicating, support for the Avid ISIS TV production software, campus cable TV and electronic bulletin board, as well as AV support for campus events.

IT Help Desk

The IT Help Desk, located on the first floor of the Information Technology Center in Rm. 130, is your first point of contact for technology support at Assumption College. We offer technical support for the college.

When you call the Help Desk, we will make every effort to assist you while you are on the line. If we can't resolve the issue immediately, we will create a "ticket." The "ticket" is then directed to the appropriate member of the IT professional staff, who will reach out to you in regards to next steps. This process helps us to provide consistent support and to measure and track technical support issues.

IT Help Desk Contact Information and Hours

The Help Desk is open seven days per week when classes are in session. Hours are subject to change for periods in which the campus is not open, either for a scheduled closure, inclement weather, or other circumstances.

The Help Desk can be reached by dialing extension **7060** from a campus phone line or **508-767-7060**. If you have a computer issue outside the Help Desk hours, please leave us a message. You will receive a response to your question as soon as possible when the Help Desk reopens.

Help Desk Hours Classes In Session (includes exam periods):

- Sunday: 12:00PM- 4:00PM
- Monday - Thursday: 8:30AM- 8:00PM
- Friday: 8:30AM- 4:30PM
- Saturday: 8:00AM- 12:00PM

Classes Not In Session (includes vacations & summers):

- Monday - Thursday: 8:30AM- 7:45PM
- Friday: 8:30AM- 4:30PM

For more information about Information Technology services on campus and the IT Help Desk, please visit the Information Technology Portal Page at: <https://my.assumption.edu/technology/Pages/default.aspx>

MEDIA CENTER

The Media Center provides audio-visual services to the College community and is located in the DiPasquale Building, 508.767.7215.

The Media Center houses a television studio which is used for a wide variety of academic disciplines including: psychology, communication skills, history, foreign languages, speech, counseling techniques, and television production. The media center also has video editing systems that can be utilized for DVD authoring and duplication. A Polycom videoconferencing system is also available for academic use.

The Media Center is normally open as follows:

- Monday-Thursday: 8:30am-10:00pm
- Friday: 8:30am-4:30pm
- Sunday: 4:00pm-11:00pm

During the summer the times are the same except closed all day on Sundays.

Please visit for more information: <http://www1.assumption.edu/dept/it/>.

PARKING

All vehicles brought onto the campus must be registered with Public Safety (Campus Police), located in Kennedy Memorial Hall. Parking permits for graduate students may be obtained from Public Safety free of charge, with proof of course registration and vehicle registration.

Parking areas on campus are designated as student, employee, visitor, and reserved handicapped during certain hours to provide for special needs of some users and to distribute parking equitably throughout campus. Public Safety may impose a ban on parking in the event of severe snow conditions. During the ban, parking is allowed only in designated areas.

Parking in designated areas is on a “first-come – first-served” basis. Unless otherwise specified, all walkways and roadways are considered to be fire lanes. Parking in a fire lane or at a fire chain will result in a fine of \$25.00 and may necessitate towing at the owner’s expense. Unauthorized parking in a designated handicapped area is a \$50.00 fine and may result in towing. The College reserves the right to revoke the privilege of operating a motor vehicle on the campus from any students who fails to abide by these and/or other parking regulations.

Parking tickets can be appealed at the Public Safety within seven days of the violation. Appeals received after this time period will not be accepted. Parking ticket fines are to be paid at the Cashier's Office located in the lower level of Alumni Hall. Students who receive 10 tickets in one academic year will lose their privilege to have and operate a car on campus for at least one full semester. Failure to pay fines may result in loss of driving and parking privileges on campus. Fines must be paid prior to eligibility for degree conferral.

PLOURDE RECREATION CENTER

The Plourde Recreation Center, a 69,000 square-foot complex is the largest building on campus and features a six-lane swimming pool, an aerobics/dance studio, two racquetball courts, a jogging/walking indoor track, a fully equipped fitness center, locker rooms and saunas. Graduate students can use this facility free of charge. A valid Graduate Student ID card is required for entry into the facility. Student IDs may be obtained free of charge from Public Safety, located in the Kennedy Memorial Hall. For hours and more information about the Plourde Recreation Center, contact 508.767.7072. Visit: <http://www.assumption.edu/services/recreation/>.

PORTAL

<http://my.assumption.edu>. This password-restricted site available only to the Assumption College community, allows the student to:

- Access the Student Account Center (SAC).
- Receive information on Campus Events, FYIs and Announcements.
- Access Student Quick Links for Blackboard, Course Cancellations and other campus resources.
- Connect to WebAdvisor, where students can view course schedules and grades.
- Register for graduate courses.
- Access graduate program specific Team Sites.

Students are responsible for checking the Assumption College Portal and their Assumption e-mail account as this is the official form of communication for the College.

For *My.Assumption Portal – How to Log On Instructions*, please visit the graduate student “Student Services” webpage: <http://graduate.assumption.edu/student-services/student-services>. For technical problems with My.Assumption, Houndmail or Blackboard, please contact the IT HUB at 508.767.7060 or via email: HelpDesk@assumption.edu.

POST OFFICE

Assumption Post Office is located on first floor of the Hagan Campus Center.

Hours of operation are: Monday through Friday 10:00am - 4:15pm but closed during 12:00pm and 1:00pm.

During Fall and Spring semester, selected Saturday's (posted on portal) will be open from 10:00am – 2:00pm.

REGISTRAR'S OFFICE

Transcripts and grades are available through WebAdvisor via *MyAssumption.Portal*. However, students may review their academic records by appointment. Those wishing to obtain official transcripts of their academic records should apply in writing or in person to the Registrar's Office, located in the lower level of Alumni Hall. The fee for transcripts is \$4. Call 508.767.7355 for information on ordering or visit their webpage at: <http://www.assumption.edu/registrar/default.aspx>.

Official transcripts are withheld if a student has not met all financial obligations to the college. Once posted, grades are accessed by the student through WebAdvisor via *MyAssumption.Portal* on the Portal. Grades are no longer mailed and will not be released over the phone.

RESIDENTIAL LIFE / HOUSING

On-campus housing is not available for graduate students; however, there are off-campus housing options that many of our students enjoy. Please visit the Residential Life webpage at <http://www.assumption.edu/campus-life/residential-life/off-campus-housing> for more information regarding off-campus housing resources.

WORCESTER AND SURROUNDING AREAS

Worcester is New England's second-largest city and an exciting, metropolitan location in which to live, learn and discover. Visit the City of Worcester web site: www.worcestermass.org or the Central Massachusetts Convention and Visitors Bureau site: www.centralmass.org, to get a feel for what's happening in and around the city, find accommodations and restaurants, or learn about places to visit in the area.

Greater Worcester is a college town with about 30,000 students living here during the academic year. Assumption participates in the Higher Education Consortium of Central Massachusetts (HECCMA) along with 12 other area colleges and universities. Just 45 miles from Boston and Providence, travel to and from Worcester is very convenient. The Boston commuter rail runs a number of times each day and there is also regular bus service to both cities. Boston's Logan International Airport and the Providence's T.F. Green Airport are each an hour away.

The west side of Worcester, where Assumption is located, is a beautiful, residential neighborhood. Assumption students can take advantage of the many excellent shopping, dining, cultural, and recreational opportunities that are located just minutes from campus. In addition, because Worcester is an important manufacturing, insurance, biotechnology research and transportation center, there are numerous internships and employment opportunities.

Located in the heart of New England, the city continually plays host to countless favored events, such as sporting events and concerts by nationally acclaimed artists at the DCU Center. With Shrewsbury Street's fine dining and fun restaurants, Highland Street's hangouts, Water Street's entertainment district, Lake Quinsigamond's crew races, the Hanover Theatre, and a downtown undergoing a \$1 Billion makeover... Worcester is on the move.

The Greater Worcester Land Trust is a small non-profit organization created to purchase, hold, advocate for, preserve or transfer, critical open space parcels in the Greater Worcester area. For those wishing to walk or hike the area's beautiful trails please visit The Greater Worcester Land Trust's website: <http://www.gwlt.org/lands/index.htm>

Furthermore, the diverse natural beauties of New England are just a short drive away, with mountains to the north and the Atlantic Ocean to the east, both within an hour's drive. Also located within an hour to the east is the world-class city of Boston.

GRADUATE STUDIES DIRECTORY

Name	Title	508.767.	Office Location	email @assumption.edu
Graduate Studies				
	Main Line	7387	AH	graduate
Louise Carroll Keeley, Ph.D.	Provost	7312		
Karen Stoyanoff	Dir. of Recruitment for Graduate Enrollment	7442		km.stoyanoff
Lili Zannotti	Adm. Assistant for Enrollment Management	7511		lzannott
Susan M Cahill	Asst. Dir. of Recruitment for Graduate Enrollment	7365		sm.cahill
Lisa Darling	Admissions Coordinator for Graduate and CCE	7132		lidarling
Program Directors				
Eric Drouart, MSBA	Business Administration (MBA)	7457	DE015	edrouart
Leonard Doerfler, Ph.D.	Clinical Counseling Psychology	7549	KN 133	doerfler
Nicolas Cioe, Ph.D., CRC, CBIST	Rehabilitation Counseling (RCP)	7063	MR101	Nj.cioe
Robert Bureau, M.Ed.	RCP Online Program Coordinator	7163	MR201	rbureau
Theresa Coogan, Ph.D.	School Counseling	7087	KN148	tacoogan
Nanho Vander Hart, Ph.D.	Special Education	7380	KN157	nvanderh
Lea Christo, MSW, LICSW	Health Advocacy	7503	SW102	l.christo
Karen Lionello-Denolf	Applied Behavioral Analysis	7498	KN144	k.lionellodenolf
Program Support Staff				
	Name			
MBA	Shelley Walsh	7426	MA202	shwalsh
Clinical Counseling Psychology	Susan Volungis	7390	KN123	volungis
Rehabilitation Counseling	John Landers	7370	SW	jm.landere
School Counseling	Susan Hayes	7430	KN163	shayes
Special Education	Mary Mahan	7297	KN169	mmahan
Health Advocacy	Susan Hayes	7430	KN163	shayes
Applied Behavioral Analysis	Susan Volungis	7390	KN123	volungis
Registrar's Office				
Assistant to the Registrar	Deirdre Comeau	7356	AL006	dcomeau
Registration Records Clerk	John Wild	7407	AL012	jwild
Finance Office				
Student Accounts				
Graduate Student Accounts	Douglas Sigstad	7471	AL002	dsigstad
Cashier/Insurance Waiver forms	Lisa Johnson	7412	AL002	lijohnson
Financial Aid				
Graduate Financial Aid Coordinator		7368	AH120	
Graduate Medical				
Graduate Medical Assistant	Brenda Torres	7325		btorres
Important Numbers				
IT Hub/Helpdesk		IT130		helpdesk
EMERGENCY/Campus Police		5555	KN	
Public Safety Office-Parking and Student ID		7225	KN	
Undergraduate Admissions		7285	AH	

Building Codes: AH-Admissions House, AL-Alumni Hall, DE-Desautels, HC-Hagan Campus Center, IT-Information Technology Center, KN-Kennedy, MA-LaMaison Française, MR-Martel, SW-Switzer